

Chase Side Primary School

Year 5 Curriculum Map – Term Spring 2



Well Being:

As **Mindful Learners** we will be learning about a range of skills to resist peer pressure and developing some assertiveness skills.

As **Athletes** we will be learning about shooting and keeping (netball, basketball, hockey, football and rugby).

As **Gymnasts** we will be applying and developing a broader range of skills, learning how to use them in different ways and linking them to actions and sequences of movement, collaborating and performing with each other and developing flexibility, strength, technique, control and balance.

As **Members of Society** we will be exploring a range of legal and illegal drugs and understanding the effects and risks of illegal drugs.

As **Open-Minded Learners** we will be learning about the values of Jesus and question whether those values can be applied to life in the 21st century.

World:

As **Scientists** we will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird, describing the life process of reproduction in some plants and animals.

As **Linguists** we will be using the programmes and games on Early Start Spanish 2, focusing on the following: Where do you live? 1. My town, 2. Left or right, 6. the alphabet.

As **Geographers** we will be using maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied, using the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present, extending to 6 figure grid references with teaching of latitude and longitude in depth, expanding map skills to include non-UK countries, using fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

As **Communicators** we will be performing a cinquain to an audience and providing peer assessment of our performances.

Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills.

As **Writers** we will be writing detailed instructions with a clear introduction and conclusion, showing how persuasive writing can be adapted for different audiences and purposes, writing non-chronological reports and linking to our theme learning.

As **Mathematicians** we will be adding fractions, fractions within 1, 3 or more fractions, mixed numbers, subtracting fractions, mixed numbers, 2 mixed numbers, multiplying unit, non-unit fractions and mixed numbers by an integer, finding fractions of an amount, using fractions as operators, working with decimals up to 2 decimal points, decimals as fractions, understanding thousandths, thousandths as decimals, rounding decimals, ordering and comparing decimals, understanding percentages, converting percentages to fractions and decimals.

As **Artists** we will be producing creative work exploring our ideas and recording our experiences, becoming proficient in drawing, painting and other art, craft and design techniques, evaluating and analysing creative works using language of art, craft and design.

As **Musicians** we will be listening and responding to a range of music and embedding foundations of interrelated dimensions of music.

As **Technicians** we will be planning a 3D game whilst considering a range of different features that will make it effective.



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ENGLISH: (Writing & Reading)

The Lighthouse (film unit)

- Newspaper report
- First person narrative

Shackleton

- Persuasive writing
- Adventure stories

Non-Fiction

-non-chronological report linked to theme learning

- Secure spelling patterns
- Use a thesaurus
- Have legible, fluent handwriting
- Plan writing to suit audience & purpose
- Use consistent appropriate tense

Grammar

- Synonyms and Antonyms
- Homophones
- Prefixes
- Suffixes
- Plurals

Reading

- To decode and understand new words
- Develop strategies to overcome areas of uncertainty
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes within a book
- Understand and use VIPERS skills

HUMANITIES:

Exploring Shackleton's Antarctica

- Place knowledge (understand geographical similarities and differences through the study of human and physical geography of a region in a European country)
- Physical geography (climate zones, mountains, seas, coasts, rivers, and the impact of physical on human geography)
- Human geography (settlement, land use, economic activity and the impact of human on physical geography)
- Geographical skills and fieldwork (map use, globes and digital/computer mapping to locate countries and describe features studied)

MATHS:

Fractions:

- Add and subtract fractions
- Add fractions within 1
- Add 3 or more fractions
- Add mixed numbers
- Subtract fractions
- Subtract mixed numbers
- Subtract 2 mixed numbers
- Multiply unit fractions by an integer
- Multiply non- unit fractions by an integer
- Multiply mixed numbers by integers
- Fraction of an amount
- Using fractions as operators

Decimals & Percentages

- Decimals up to 2 decimal points
- Decimals as fractions
- Understand thousandths
- Thousandths as decimals
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalent F.D.P

Living things

How do animals and plants reproduce?

SCIENCE: Plant and Animal Life Cycles

Content

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals

PSHE: Health and Wellbeing

Legal and illegal drugs (including tobacco and alcohol) - Attitudes to drugs - Peer Pressure - Healthy lifestyle choices – judging risk

MUSIC:

- Charanga: music programme
- The Fresh Prince of Bel-Air (Old School Hip-Hop)

COMPUTING:

5.5 Game creator

RELIGIOUS EDUCATION:

What would Jesus do? Can people live by the values of Jesus in the 21st century?

- What was Jesus' mission statements?
- What is the importance of the value of love?
- What do Jesus' parable about forgiveness teach Christians today?
- How do Christians today try to follow Jesus' teaching about justice and fairness?

PHYSICAL EDUCATION:

Games - Invasion Games: Shooting and keeping; Shooting and keeping; Netball, basketball, hockey, football and rugby

Dance – Communicating issues through dance

ART / DESIGN & TECHNOLOGY:

Art- Collage- Louise Borgeois Clay/Wire

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.

SPANISH:

Year 5 pupils are taught full Spanish lessons from Sep-Feb Use the programmes and games on Early Start Spanish 2:

Where do you live?

1. My town
2. Left or right?
6. The alphabet