

# Chase Side Primary School

## Year 5 Curriculum Map – Term Spring 1



### Well Being:

As **Mindful Learners** we will be we will be learning about positive physical and emotional health.

As **Athletes** we will be learning about shooting and keeping (netball, basketball, hockey, football and rugby).

As **Gymnasts** we will be applying and developing a broader range of skills, learning how to use them in different ways and linking them to actions and sequences of movement, collaborating and performing with each other and developing flexibility, strength, technique, control and balance.

As **Members of Society** we will be discussing about the topic of body image and the media.

As **Open Minded Learners** we will be exploring what matters most to Christians and Humanists. We will consider what the core beliefs of humanists are and whether rules matter.

### World:

As **Scientists** we will be learning about how flowering plants, amphibians, insects, mammals and birds reproduce, and how boys become men and girls become women.

As **Linguists** we will be composing and performing a rap and a role play in Spanish, talking about music genres we like/dislike, talking and writing about musical instrument we play/would like to play, learning about Easter in Argentina.

As **Historians** we will be learning about the Viking and Anglo- Saxon struggle for the kingdom of England. We will be choosing reliable sources of information to find out about the past, giving own reasons why changes may have occurred, backed up by evidence, describe similarities and differences between some people, events and artefacts studied, describing how historical events studied affect/influence life today and making links between some of the features of past societies. (e.g. religion, houses, society, technology.)

As **Communicators** we will be reciting familiar poems by heart, planning writing to suit audience and purpose and using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

### Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills.

As **Writers** we will be writing in role as a character from a text, developing skills of building up atmosphere in writing e.g. passages building up tension.

As **Mathematicians** we will be multiplying up to 4- digit by 2- digit numbers, dividing 4- digit by 1- digit numbers, dividing with remainders, learning about equivalent fractions, converting improper fractions to mixed numbers and vice versa, creating number sequences and comparing and ordering fractions less than and greater than 1.

As **Designers** we will be creating greeting cards using electrical systems. We will be developing design criteria to inform the design of innovative, functional, appealing products that are fit for purpose aimed at particular individuals or groups, generating, developing and communicating our ideas through discussion, annotated sketches and understanding and using electrical systems in our products [for example, series circuits incorporating switches, bulbs, buzzers and motors].

As **Musicians** we will be composing and performing a rap in Spanish. We will be talking about music genres we like/dislike, talking and writing about musical instrument we play/would like to play, learning about the importance of Hispanic singers, singing and dancing to La Macarena, La Cucaracha, La Bamba, Gloria Estefan-Oye mi canto, Santana-Oye como va.

As **Technicians** we will learn to create formulae to model and solve a given problem including text variables. We will also be using spreadsheets to plan a cake sale.

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### ENGLISH: (Writing & Reading)

#### Writing -Suspense and Mystery – The Highwayman

- Develop skills of building up atmosphere in writing e.g. passages building up tension
- Writing in role
- Acting as a character from a text
- Description of events from a text
- Narrative writing to build suspense
- writing from an alternative viewpoint

- Secure spelling patterns
- Use a thesaurus
- Have legible, fluent handwriting
- Plan writing to suit audience & purpose
- Use consistent appropriate tense

#### Grammar

- Co-ordinating Conjunctions
- Subordinating Conjunctions
- Types of sentence: Simple, Compound, Complex
- Formal and Standard Language

#### Reading

- To decode and understand new words
- Develop strategies to overcome areas of uncertainty
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes within a book
- Understand and use VIPERS skills

### SCIENCE: Human Growth

#### Content

- describe the changes as humans develop to old age

*This block compliments our school's Year 5 RSE programme also at this time of year*

#### PSHE:

#### Health and Wellbeing

- Talking about puberty - Male and female changes -
- Puberty and hygiene - Body image and the media -
- Positive physical and emotional health

#### MUSIC:

- Charanga: music programme
- Year 5 pupils are taught music from Feb-July

#### HUMANITIES:

#### HISTORY

Ancient Greece: how did Ancient Greeks affect today's civilisation?

#### Knowledge and understanding of events, people and changes in the past

- Choose reliable sources of information to find out about the past.
- Give own reasons why changes may have occurred, backed up by evidence.
- Describe similarities and differences between some people, events and artefacts studied
- Describe how historical events studied affect/influence life today.
- Make links between some of the features of past societies. (e.g. religion, houses, society, technology.)

## Ancient Greece: how did Ancient Greeks affect today's civilisation?

#### RELIGIOUS EDUCATION:

#### What matters most to Christians and Humanists?

- Do rules matter? Why? What is a code for living?
- Who is a humanist? What codes for living do non-religious people use?

#### PHYSICAL EDUCATION:

**Gymnastics** – Flight – Enfield PE Schemes of work.

**Games - Invasion Games:** Shooting and keeping; Shooting and keeping; Netball, basketball, hockey, football and rugby

#### MATHS:

#### Multiplication 7 Division:

- Multiply 4- digits by 1- digit
- Multiply 2- digits by 2- digits
- Multiply 3- digits by 2- digits
- Multiply 4- digits by 2- digits
- Divide 4- digits by 1- digit
- Divide with remainders

#### Fractions:

- Equivalent fractions
- Improper fractions to mixed numbers
- Mixed numbers to improper fractions
- Number sequences
- Compare and order fractions less than 1
- Compare and order fractions greater than 1

#### COMPUTING:

- 5.3- Spreadsheets

#### ART / DESIGN & TECHNOLOGY:

#### Electrical systems - Greeting cards

- Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose aimed at particular individuals or groups.
- Generate, develop and communicate their ideas through discussion, annotated sketches
- Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]

#### SPANISH:

Unit 14 I am the music man

Compose and perform a rap and a roleplay. Talk about music genres we like/dislike. Talk and write about musical instrument we play/would like to play. Learn about the importance of Hispanic singers. Sing and dance to La Macarena, La Cucaracha, La Bamba, Gloria Estefan-Oye mi canto, Santana-Oye como va. Easter in Argentina.