

Chase Side Primary School

Nursery Curriculum Map –Autumn 2 2024

Well Being

As **Mindful Learners** we will talk about our feelings using words like 'happy, 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships.

As **Active Learners** we will develop our overall body-strength, balance, co-ordination and agility. We will confidently and safely use a range of large and small apparatus indoors and outside alone and in a group. We will progress towards a more fluent style of moving, with developing control and grace.

As **Members of Society** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways.

World:

As **Scientists** we will look at how things work and what resources we need to make things.

As **Historians/ Geographers** we will look at different story settings and compare the world around us.

As **Communicators** we will be learning and using new vocabulary throughout the day. We will be articulating our ideas and thoughts in well-formed sentences and beginning to use connectives to connect one idea to another.

Future:

As **Readers** we will look listen to stories and talk about what is happening in them. Focusing on who the characters are, the setting, what happens in the beginning, middle and end.

As **Writers** we will mark make and give meaning to our drawings.

As **Mathematicians** we will look at and identify patterns around us.

As **Musicians** We will listen attentively, move to and talk about music, expressing our feelings and responses.

As **Artists/ Designers** we will explore colour and colour mixing.

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Prime Area-Physical Development.

Gross motors skills- Children will be learning to:

- Skip, hop and stand on one leg in games.
- Work together with their peers to move large items such as the planks or crates outside.
- Remember sequences and patterns of movement related to music and rhythm. Join in dance sessions in class or hall.

Fine motors skills -Children will be learning to:

- Use one handed tools, such as scissors for snipping, a spoon to scoop, a pizza cutter to cut dough.
- Start to use a more comfortable grip when drawing and mark making when holding pens and pencils.
- Start doing up coat zips and buttons independently.
- Use the toilet and wash and dry hands independently.

Prime Area-Communication and Language.

- Children will be learning to:
- Understand/follow simple questions/instructions with two parts e.g., get your coat and wait by the door.
- Continue build a broad vocabulary.
- Use longer sentences 4-6 words.
- Pronounce the majority of speech sounds clearly apart from the trickier ones.
- Start conversations with an adult or peer and keep it going.

Prime Area- PSED. Children will be learning to:

- Be more outgoing with unfamiliar people in the safe context of our Nursery.
- Increasingly follow our class rules and start to understand why they are important.
- Be assertive in appropriate ways- in play through sharing, turn taking, requesting turns etc.

Mathematics. Children will be learning to:

- Link numbers to amounts up to at least 5.
- Begin to understand the last number counted tells you the total amount (cardinal principle).
- Start to subitise amounts under 5- fast recognition without counting out. Use their fingers to help record numbers.
- Experiment with their own symbols & marks as well as numbers.
- Talk about & identify patterns around them such as pointy, spotty, stripy.

Nursery Autumn 2 Traditional tales What tales can we tell?

Understanding the world. Children will be learning to:

- Understand the need to care for other living things such as animals in the natural world, pets at home.
- Look at animals living in different parts of the world and compare and engage in talk about them, and in simple terms how people can help look after the environment to help them.
- Talk about the differences between different natural and man-made material and the changes they notice. e.g. melting, water washing away a sandcastle, sponges soaking up water.

Expressive Arts and Design. Children will be learning to:

- Explore colour and colour mixing.
- Explore the materials and resources freely in our art/craft area and start forming their own ideas about what to make/create.
- Start to create closed shapes in their drawings and mark making and use these shapes to represent objects.
- Create their own small world landscapes using a variety of resources.

Literacy: Children will be learning to:

- Return resources to the correctly labelled areas.
- Be aware of familiar logos and print in the environment.
- Understand how a book works e.g., front cover, text goes with print is read from left to right watch us as we read the text ?
- Start to be able to discuss the content of a recently read story e.g: who, what, why?
- Explore mark making for real reasons e.g. shopping lists.
- Make marks which stand for their name, some of which are recognisable approximations of the correct letters.

Phonics: Children will be learning to:

Start to hear simple rhymes and match them in games e.g., fan/man, bat/hat?

- Join in with body percussion and musical sound games.
- Learn a wider range of action songs and Nursery rhymes.