

# Chase Side Primary School

## Nursery Curriculum Map –Spring 1 2025



### **Well Being**

As **Mindful Learners** we will be ensuring that we follow the rules and learn what it is to be a kind friend and putting this into practise

As **Active Learners** we will be carrying out gross motor activities to develop and build our core muscle strength.

As **Members of Society** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways.

### **World:**

As **Scientists** we will be understanding the effects of changing seasons on the natural world around us and describing what we see, hear and feel outside.

As **Historians/ Geographers** we will be looking at different types of transport and how they move around. We will be talking about what type of transport you would use to get to different places.

As **Communicators** we will be learning to understand the importance of listening and why it is important. We will also be learning to ask questions.

### **Future:**

As **Readers** we will be developing our phonological awareness, so we can spot and suggest rhymes – count or clap syllables in a word.

As **Writers** we will be to express ourselves by mark making.

As **Mathematicians** we will be counting, identifying and recognising numbers to 5. We will begin to explore 2D shapes and begin to look at positional language to describe things.

As **Musicians** we will listen with increased attention to sounds.

As **Artists/ Designers** we will be exploring describing texture through sensory play.

### Prime Area-Physical Development.

#### Gross motors skills- Children will be learning to:

- Continue to develop physical skills by balancing on low apparatus, body parts in yoga.
- Use large muscle movements to make large marks using chalks and dig/rake in the garden, sweep with brooms

#### Fine motors skills -Children will be learning to:

- Use one handed tools, such as tongs, jugs, large pipettes.
- Develop greater dexterity with their dominant hand-tracing patterns in sand /salt trays, threading, peg & posting activities.
- Take their coat off and hang it on my peg themselves.
- Use the toilet with minimal supervision.
- Wash and dry their hands adequately with minimal supervision.

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CHASE SIDE  
PRIMARY SCHOOL  
'Stronger together'

### Prime Area-Communication and Language.

#### Children will be learning to:

- Listen to longer stories and join in talk about them afterwards.
- Follow simple instructions e.g., "Find your coat".
- Start increasing vocabulary focus on doing and how doing words e.g., run, jump, fast, high.
- Understand and respond to simple questions about "who", "what", "where" in a wider range of contexts- stories, real life, looking at photos of their own play.
- Use longer sentences 3-4 words+
- Pronounce the majority of words they know clearly.

### Prime Area- PSED. Children will be learning to:

- Come into Nursery and settle to a play task independently.
- Be confident in exploring and using a range of toys & resources, joining in activities.
- Start to follow basic rules and routines with less prompting and reminders e.g., use aprons, wash hands, tidy up.
- Continue to build friendships with their peers.
- Listen to their peers' ideas at group times.
- Stay with their group at carpet times and participate in learning.
- Start to join in talk about feelings talking about "happy", "sad".

### Mathematics. Children will be learning to:

- Start linking numbers to amounts up to 5.
- Say one number for each item up to 5.
- Use their fingers to help record numbers.
- Experiment with their own symbols & marks as well as numbers.
- Create pictures using 2D shapes.
- Start using and following the language of position- in, on under.

## Nursery Spring 1

### Transport

How can we get from place to place?

### Understanding the world. Children will be learning to:

- Use their senses to explore a range of hands-on natural materials such as pinecones, bark, ice, dried flowers.
- Explore how things work e.g., a torch, wind-up toys.
- Talk about what they observe in their investigations.
- Be aware of seasonal celebrations and find out about them e.g., Diwali, Christmas and how people celebrate them in different parts of the world.

### Expressive Arts and Design. Children will be learning to:

- Join materials to make their own pictures and models.
- Explore and describe textures through sensory play.
- Make up their own scenes & story lines using small world play.
- Play instruments with increasing control to express their feelings.
- Sing some new songs.
- Listen carefully to different sounds with increasing attention.

### Literacy: Children will be learning to:

- Find their name with their photo in a variety of places in class.
- Use picture/print labels in class to find resources, use photo/symbol timetables, choosing board or object cues.
- Understand how a book works e.g., front cover, text goes with the picture on that page etc.
- Join in talk about a story. Have favourite books.
- Explore a wide range of mark making- drawing feely.
- Make marks on their drawing which stand for their name.

### Phonics: Children will be learning to:

- Discriminate between different sounds by playing
- sound lotto games.
- Join in with body percussion and voice sound games.
- Learn and join in singing a variety of Nursery rhymes.