

# Chase Side Primary School

## Nursery Curriculum Map –Summer 2 2025



### Well Being

As **Mindful Learners** we will talk about our feelings using words like 'happy, 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships. We will continue to show resilience and perseverance in the face of challenge.

As **Active Learners** we will be developing our abilities to join in team games.

As **Members of Society** we will be learning how we can care for our peers and show kindness and consideration for them.

### World:

As **Scientists** we will be exploring simple forces- push/pull repel/attract

As **Historians/ Geographers** we will be looking at the different countries animals come from and their habitats.

As **Communicators** we will be learning to understand the importance of listening and why it is important.

### Future:

As **Readers** we will be learning to sequence events in well-known stories and start hearing the initial sounds in words

As **Writers** we will be starting to explore writing and mark making for real purposes such as lists, tickets, greeting cards, social signs.

As **Mathematicians** we will be learning to discuss routes and locations using words like "in front of" and "behind". And also to describe a sequence of events- real or fictional using words such as "first", "then".

As **Musicians** we will continue learn how to play a wider variety of percussion instruments and play fast/slow, and play along to the pulse of the music.

As **Artists/ Designers** we will be learning to explore how to improve on the things we make.

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### Prime Area-Physical Development.

#### Gross motors skills- Children will be learning to:

- Develop balancing skills on a variety of low equipment.
- Improve overall body strength, coordination and agility through a variety of games and activities.
- Join in team games and make up their own.
- Choose the right tools for their own plan

#### Fine motors skills -Children will be learning to:

- Develop a good pencil grip using a tripod grip.
- Use scissors effectively to cut along lines & around basic shapes.
- Use a knife and fork to cut up playdough food, cut up real fruit and vegetables with a knife.
- Understand the importance of brushing their teeth-how to do this effectively.
- Start learning how to make healthy food choices.

### Prime Area-Communication and Language.

- Children will be learning to:
- Understand why questions and answer with own suggestions.
- Follow increasingly more complex instructions.
- Continue build a broad vocabulary- linked to new topics and self-chosen interests.
- Be able to pay attention to more than one thing at a time.
- Use talk to help them organise themselves in own play.

### Prime Area- PSED. Children will be learning to:

- Follow our class rules and participate in discussions about why we need them and relate to the wider community e.g., road safety.
- Gradually understand how others might be feeling- develop a sense of empathy and begin to be mindful of others well-being as well as their own.
- Explore ways to self-regulate and find calmness.
- Be able to talk about their own feelings using appropriate vocabulary.

### Mathematics. Children will be learning to:

- Compare quantities using language: “more than”, “fewer than”.
- Continue to solve real world problems with numbers up to 5.
- Count to 10 and beyond. Count actions or sounds.
- Continue to use words related to position & location.
- Begin to describe a sequence of events- real or fictional using words such as “first”, “then”.
- Make simple comparisons between objects relating to size, length, weight, and capacity.

## Nursery Summer 2

### Animals

#### What animals are around the world?

### Understanding the world. Children will be learning to:

- Explore how different materials change and can be changed when mixed, added to water, warmed, cooled, sieved, stretched, flattened etc.
- Continue to develop positive attitudes about the differences between people and be respectful of them.

### Expressive Arts and Design. Children will be learning to:

- Use a range of small world resources to build their own islands, castles, 3D maps.
- Join in singing at the same pitch- pitch match.
- Show different emotions in their drawings and paintings.
- Express their thoughts and feelings about music heard, a role-play or song.

### Literacy: Children will be learning to:

#### Reading: Understand the five key concepts about print:

- 1) Print has meaning
- 2) Print can have different purposes
- 3) We read English text from left to right & from top to bottom
- 4) The names of the different parts of a book
- 5) Page sequencing

#### Writing:

- Use some of their print and letter knowledge in their early writing- for example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy.
- Write some or all of their name, write some letters accurately.

### Phonics: Children will be learning to:

Develop their phonological awareness, so that they can:

- spot and suggest rhymes.
- count or clap syllables in a word.
- recognise words with the same initial sound, such as money and mother.