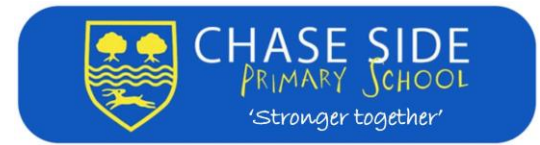


# Chase Side Primary School

## Nursery Curriculum Map –Autumn 1 2024



### **Well Being**

As **Mindful Learners** we will explore following the rules and learn what it is to be a kind friend and putting this into practise.

As **Active Learners** we will be focusing on taking off and putting on our coats independently.

As **Members of Society** we will be learning about that we are all different and unique in our own way.

### **World:**

As **Scientists** we will be using our senses to explore what we see, hear, taste, smell and feel in the natural world.

As **Historians/ Geographers** we will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us.

As **Communicators** we will be learning to understand the importance of listening and why it is important.

### **Future:**

As **Readers** we will be developing our phonological awareness, so we can spot and suggest rhymes.

As **Writers** we will be expressing our creative side by mark making.

As **Mathematicians** We will sing number rhymes and songs.

As **Musicians** we will listen with increased attention to sounds and sing nursery rhymes.

As **Artists/ Designers** we will be exploring mark making.

# Chase Side Primary School

## Nursery Curriculum Map –Autumn 1 2024



### Prime Area-Physical Development.

#### Gross motors skills- Children will be learning to:

- Develop physical skills by balancing scooting and skipping.
- Use large muscle movements to wave flags, pom poms
- Choose different ways to move appropriately e.g., to crawl through a tunnel.

#### Fine motors skills -Children will be learning to:

- Use one handed tools, e.g. squeeze scissors to make snip in paper or a hammer to bang a plastic nail into play dough
- Show a preference for a dominant hand
- Take my coat off and hang it on my peg by themselves.
- Use the toilet with supervision.
- Wash and dry my hands with supervision.

### Prime Area-Communication and Language.

#### Children will be learning to:

- Listen to short stories and rhymes with props and visuals.
- Understand what is happening in simple stories with the help of the pictures.
- Follow simple instructions e.g., "Find your coat".
- Use and understand new words which will help with the daily routine of nursery.
- Understand and respond to simple questions about "who", "what", "where"
- Use at least 3-word sentences.
- Pronounce the majority of words they know clearly.

### Prime Area- PSED. Children will be learning to:

- Separate from carers successfully.
- Explore their new classroom and make choices about which toys and resources to play with.
- Find out how to put aprons on, find my home box and peg.
- Develop good relationships with Nursery staff.
- Build new friendships with their peers.
- Listen to and respect their new teachers.
- Stay with their group at carpet times & participate in learning.
- Use their word/signs or gestures to express and manage their feelings e.g. "I am sad because..." , "I love it when..."

### Mathematics. Children will be learning to:

- Join in with counting games and songs up to 5 and beyond.
- Take part in finger rhymes with numbers.
- Give 1,2 or 3 objects on request.
- Notice patterns and arrange things in patterns
- Explore construction toys at Nursery and build with them.
- Explore filling and emptying in the sand and water area.

## Nursery Autumn 1

### Families

#### What makes me, me?

### Understanding the world. Children will be learning to:

- Share talk/share photos about their own family and home life.
- Understand in simple terms about the significance of birthdays and how that relates to their own personal history.
- Explore different collections of materials and be involved in discussions and investigations around them.

### Literacy: Children will be learning to:

- Find their name with their photo, use labels with print attached e.g., toy box labels, home box label, peg label and so understand print has meaning in real contexts.
- Understand how a book works e.g., turning pages
- Join in talk about a story. Have favourite books.
- Explore a wide range of mark making- drawing feely.
- Make marks on their drawing which stand for their name.

### Phonics: Children will be learning to:

- Discriminate between different sounds by playing
- sound lotto games- everyday sounds, guess the animal.
- Match percussion instruments to their sounds.
- Join in with and sing along to core Nursery rhymes.

### Expressive Arts and Design. Children will be learning to:

- Make simple models which express their ideas.
- Explore a arrange of sound makers and instruments and play them in different ways.
- Move and dance to music.
- Take part in simple pretend play- using alternative objects to represent real things.