

# Chase Side Primary School

## Nursery Curriculum Map –Spring 2 2025



CHASE SIDE  
PRIMARY SCHOOL  
'Stronger together'

### Well Being

As **Mindful Learners** we will talk about our feelings using words like 'happy, 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships. We will continue to show resilience and perseverance in the face of challenge.

As **Active Learners** we will develop our overall body-strength, balance, co-ordination and agility. We will confidently and safely use a range of large and small apparatus indoors and outside alone and in a group. We will progress towards a more fluent style of moving, with developing control and grace focussing on jumping and rolling creating a sequence of movements.

As **Members of Society** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways – Shrove Tuesday, St Patricks Day, Holi, Easter.

### World:

As **Scientists** we will be observing changes in animals and plants as they grow.

As **Historians/ Geographers** we will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us (through children's focus weeks).

As **Communicators** we will share our thoughts and ideas together as a group through circle times.

### Future:

As **Readers** we will listen to stories with increasing attention and recall what has happened in the story.

As **Writers** we will begin to form the initial letter in our names.

As **Mathematicians** we will link numbers to the correct amount up to 5.

As **Musicians** we will explore a variety of percussion instruments exploring own rhythms/ creating own beats/ simple songs or reinvent old ones.

As **Artists/ Designers** we will start using colour for a specific purpose.

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### Prime Area-Physical Development.

#### Gross motors skills- Children will be learning to:

- Join in balancing games on different body parts.
- Work together with their peers to move large apparatus and build with them e.g., making dens.
- Remember sequences and patterns of movement related to music and rhythm. Join in dance sessions in class or hall.

#### Fine motors skills -Children will be learning to:

- Use one handed tools, such as a knife to cut fruit, potato masher, whisk in sensory play.
- Work towards using a tripod grip to hold pencils and tools when mark making
- Start doing up coat zips and buttons independently.
- Use the toilet and wash and dry hands independently.

### Prime Area-Communication and Language.

- Children will be learning to:
- Focus with good listening skills for longer periods.
- Follow increasingly more complex instructions.
- Continue build a broad vocabulary- linked to new topics and self-chose interests.
- Pronounce the majority of speech sounds clearly apart from the trickier ones.
- Re-tell key parts of a familiar story in own words.

### Prime Area- PSED. Children will be learning to:

- Join in play with one or more other children extending and elaborating play ideas.
- Remember and try to follow our class rules.
- Engage in finding solutions to resolve conflicts and suggest other ideas e.g., sharing a favourite toy, who goes first.
- Develop a sense of responsibility in our Nursery class e.g caring for our garden, helping peers, join in discussions about recycling and caring for our world.

### Mathematics. Children will be learning to:

- Link numbers to amounts up to at least 5.
- Continue to develop understanding the last number counted tells you the total amount (cardinal principle).
- Continue to subitise amounts under 5- fast recognition without counting out.
- Show finger numbers up to 5.
- Experiment with their own symbols & marks as well as numbers.
- Explore and create simple repeating patterns ABAB. Notice and correct errors in simple repeating patterns

## Nursery Spring 2

### Growing

#### What is growing and changing?

### Understanding the world. Children will be learning to:

Understand the need to care for other living things such as mini-beasts and plants in our garden.  
Plant seeds and care for growing plants.  
Be aware of the key features in the life cycle of a simple plant and familiar animals.

### Expressive Arts and Design. Children will be learning to:

- Start using colour for specific purposes.
- Use closed shapes in their drawings and mark making.
- Increasingly make own choices about what to make, what to use and how to do it.
- Sing the melodic shape of songs- up and down in scale, fast/slow.
- Explore a variety of percussion instruments exploring own rhythms/ creating own beats/ simple songs or reinvent old ones.

### Literacy: Children will be learning to:

- Start forming the initial letter of own name.
- Understand how a book works e.g., front cover, title, author, print is read from top to bottom.
- Start expressing opinions about a story- like/dislike, name characters and key events.
- Explore mark making for real reasons e.g., seed labels, bug/bird spotter sheets.

### Phonics: Children will be learning to:

- Continue with joining in rhyming games.
- Start clapping the syllables in words.
- Start hearing the initial sounds in words and join in with alliterative strings e.g., popcorn, penguin, pizza.