

# Chase Side Primary School

## Nursery Curriculum Map –Summer 1 2025



### Well Being:

As **Mindful Learners** we will talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships. We will continue to show resilience and perseverance in the face of challenge.

As **Active Learners** we will be developing our abilities to join in team games.

As **Members of Society** we will be learning how we can care for our peers and show kindness and consideration for them.

### World:

As **Scientists** we will be exploring simple forces- push/pull repel/attract.

As **Historians/ Geographers** in simple terms we will be linking jobs people do in the community to human geography.

As **Communicators** we will be continuing to learn how to express ourselves in full, clear sentences, or using an appropriate alternative communication system successfully.

### Future:

As **Readers** we will be learning to sequence events in well-known stories and start hearing the initial sounds in words

As **Writers** we will be starting to explore writing and mark making for real purposes such as lists, tickets, greeting cards, social signs.

As **Mathematicians** we will be learning to discuss routes and locations using words like "in front of" and "behind". And also to describe a sequence of events- real or fictional using words such as "first", "then".

As **Musicians** we will continue learn how to play a wider variety of percussion instruments and play fast/slow, and play along to the pulse of the music.

As **Artists/ Designers** we will be learning to explore how to improve on the things we make.

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### Prime Area-Physical Development.

#### Gross motors skills- Children will be learning to:

- Join in balancing games using low equipment.
- Join in simple team games with support.

#### Fine motors skills -Children will be learning to:

- Develop a good pencil grip using a tripod grip.
- Use scissors effectively to cut along lines & around basic shapes.
- Use a knife and fork to cut up playdough food, cut up real fruit and vegetables with a knife.
- Understand the importance of brushing their teeth- how to do this effectively.
- Develop an understanding about making healthy food choices.

### Prime Area-Communication and Language.

#### Children will be learning to:

- Understand why questions and answer with own suggestions.
- Follow increasingly more complex instructions.
- Continue build a broad vocabulary- linked to new topics and self-chosen interests.
- Be able to pay attention to more than one thing at a time.
- Use talk to help them organise themselves in own play.

### Prime Area- PSED. Children will be learning to:

- Continue to initiate and engage in collaborative play with their peers, learning to keep play going by thinking of new ideas or adding resources.
- Be able to engage in discussions about our class rules and why we have them.
- Join in talk with others about how we solve conflicts and how to avoid them.
- Develop a sense of responsibility in our Nursery class and extend it to the wider community e.g., keeping our Nursery tidy, looking after our peers.

### Mathematics. Children will be learning to:

- Compare quantities using language: “more than”, “fewer than”.
- Solve real world problems with numbers up to 5.
- Discuss routes and locations using words like “in front of” and “behind”.
- Describe a familiar route- using photos of our locality and Nursery to support them, or a describe fictional route in a story
- Begin to describe a sequence of events- real or fictional using words such as “first”, “then”.

### Nursery Summer 1

#### People who help us

What would you like to be when you grow up?

### Understanding the world. Children will be learning to:

- Explore simple forces- push/pull repel/attract
- Show interest in different occupations- link to emergency services.
- Develop positive attitudes about the differences between people.

### Expressive Arts and Design. Children will be learning to:

- Use drawing and painting to express ideas e.g., loud noises, movement.
- Use a range of small world resources to build their own cities, maps, roads, and buildings.
- Sing the melodic shape of songs- up and down in scale, fast/slow, join in singing at the same pitch- pitch match.
- Explore a variety of percussion instruments exploring own rhythms/ creating own beats/ simple songs or reinvent old ones.

### Literacy: Children will be learning to:

- Where ready start forming letters in own name.
- Practise forming these letters correctly.
- Understand that print can have different purpose e.g., story, information, signs, posters, bus stops, timetables, maps.
- Sequence basic events in a story using pictures/story props.
- Express opinions about a story- like/dislike, name characters and key events. Extend vocabulary
- Explore mark making for real reasons e.g., maps, tickets, lists.

### Phonics: Children will be learning to:

Make correct phonic letter sounds as well as alphabet sounds.  
Sing alphabet songs.  
Continue clapping the syllables in words.  
Hear the initial sounds in words and join in with alliterative strings e.g., tiger, toast, taxi  
Use “sound talk”- join in simple in oral blending, and segmenting games (also called robot talk).