



# Chase Side Primary School

## Year 6 Curriculum Map – Summer 1 – 2024/25

### Well Being

As **Mindful Learners** we will understand what a home provides, develop empathy for others by exploring homelessness and understand what makes a community

As **Athletes** we will be focusing on striking and fielding games, learning the roles of the bowler, wicket keeper, backstop, fielding and batter.

As **Dancers** we will be composing, performing and analysing dance using visual media.

As **Members of Society** we will be learning about some basic strategies for reducing and managing stress. We will also touch on some relaxation techniques and familiarise ourselves with where to find local health and leisure activities for us and our families.

As **Open-Minded Learners** we will focus on what religions say to us when life gets hard.

### World:

As **Scientists** we will be identifying and naming the main parts of the circulatory system, describing the functions of the heart, blood vessels and blood, describing the different ways in which nutrients and water are transported within animals, recognise the impact of diet and lifestyle on how the body functions.

As **Linguists** we will revise talking about numbers, telling the time, the alphabet and colours.

As **Geographers**, we will be focusing on Global Trade. Pupils will learn about how trade became global, what the UK exports and where to, and investigate Fairtrade.

As **Communicators** we will apply new spreadsheet skills to solving problems and presenting data.

### Future:

As **Readers** we will continue to decode and understand new words, develop strategies to overcome areas of uncertainty, read and discuss a broad range of genres and texts, identify and discuss themes within a book, and understand and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Information text (pamphlet writing), poetry, conversation and internal monologue

As **Mathematicians** we continue to develop a strong conceptual understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Musicians** we will create your own music inspired by your identity and women in the music industry.

As **Designers** we will explore circuits and symbols using this knowledge to design and make electronic greetings cards.

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**ENGLISH: (Writing & Reading)**  
**English Book Focus –Survivors by David Long**  
 Short film: Alma

- Information text (pamphlet writing)
- Poetry
- Conversation
- Internal monologue

Grammar:

- Revision for SATs
- Cohesion – link ideas across paragraphs by using a wider range of cohesive devices
- Layout devices – headings, sub-headings, columns, tables, bullet points

Reading: Revision for SATs

**SCIENCE: Human Circulation**  
 Identify and name the main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood, describe the different ways in which nutrients and water are transported within animals, recognise the impact of diet and lifestyle on how the body functions.

**PSHE: Living in the Wider World – Helping others**  
 Understand what a home provides, develop empathy for others by exploring homelessness, understand what makes a community and explore how music and sport can bring communities together, recognise and challenge stereotypes and know that similarities and differences between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.  
**Topic Link:** Explore how different communities are united by Easter

**MUSIC:**  
**Music and Me**  
 Create your own music inspired by your identity and women in the music industry

**HUMANITIES - Geography:**  
**Global Trade**  
 Learn about how trade became global, what the UK exports and where to and investigating Fairtrade, considering the impact this has had on local areas such as Enfield.

What it means to be human.

**RELIGIOUS EDUCATION:**  
**What do religions say to us when life gets hard?**  
 Is death the end? Does it matter? Why is there suffering? Are there any solutions?

**PHYSICAL EDUCATION:**  
**Games – Striking/fielding Games:** Role of bowler, wicket keeper, backstop, fielding and batter  
**Science Interlink:** Record and monitor heart rate across different states of activity and play a team game that explores the circulatory system.

**MATHS:**  
**Geometry: Properties of Shape**

- Measuring with a protractor
- Calculating angles
- Angles in a triangle
- Missing angles
- Angles in quadrilaterals
- Angles in regular polygons
- Draw shapes accurately
- Draw nets of 3-D shapes

**Consolidation/SATs preparation for the remainder of the half-term**

**COMPUTING:**  
**Spreadsheets**  
 To apply all new spreadsheet skills to solving problems and presenting data

**ART/DESIGN & TECHNOLOGY:**  
**D&T – Electrical Systems**  
 Explore circuits and symbols. Use this knowledge to design and make electronic greetings cards  
 Topic Link: Card designs can be Easter-themed for those who celebrate.

**SPANISH:**  
 Revision of talking about what we like/dislike, our hobbies and sports.  
 Days of week and months of the year.  
 Use the programmes and games on Early Start Spanish 1:

- Months of the year
- Days of the week
- What day is it?

Early Start Spanish 2:

- Do you like it or not?
- What would like you?
- Do you like chocolate?