

Chase Side Primary School

Year 6 Curriculum Map – Autumn Term 1 – 2024/25



Well Being

As **Mindful Learners** we will be introducing the theme of relationships, celebrate personal and group achievements and plan for the future.

As **Athletes** we will be using tactics and strategy to outwit opponents during invasion games.

As **Dancers** we will be composing, performing and analysing dance using visual media.

As **Members of Society** we will be learning about who is responsible for helping us stay healthy and the ways we can help them. We will also focus on different health services and understand that they serve different purposes.

As **Open-Minded Learners** we will be focusing on what it means to be a Muslim in Britain today.

World:

As **Scientists** we will be learning about light, using the idea that light travels in straight lines to explain how and why objects are seen.

As **Linguists** we will Learning about the geography of Central America and South America.

As **Geographers** we will be explaining why Enfield is special, planning and carrying out fieldwork, describing different types of local industry, listing and locating local public services, exploring future local development plans and describing the importance of community spirit.

As **Communicators** we will be focusing on the importance of Online Safety, as well as understanding how a blog can be used.

Future:

As **Readers** we will continue to decode and understand new words, develop strategies to overcome areas of uncertainty, read and discuss a broad range of genres and texts, identify and discuss themes within a book, and understand and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Writing for suspense, instructions, dialogue, persuasive arguments and explanations.

As **Mathematicians** we continue to develop a strong conceptual understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Musicians** we will be singing in unison and exploring melodies and harmonies, this will be done to an audience.

As **Technicians** we will be building bridges. We will identify, build and evaluate different types of bridges.

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ENGLISH: (Writing & Reading)

English Book Focus – I Believe in Unicorns (fantasy/historical-fiction)

Short Film – Broken- Rock Paper Scissors (fantasy)

- Historical setting descriptions
- Letters
- Character descriptions
- Narratives
- Biography
- Develop a legible personal handwriting style

Reading:

- Read for a range of purposes, make predictions
- Define text-specific vocabulary and search for synonyms/antonyms

Grammar: 'Ready to Write': Relative clauses, indicating possibility, adverbs, parenthesis, commas, perfect tense)

Topic Link: Biography of Michael Morpurgo's life.

SCIENCE: What Light Does...

Crime Lab Investigation

Use the idea that light travels in straight lines to explain how and why objects are seen.

Topic Link: How optical physicist William L. Wilson Ph.D. is changing the future of computing with his company's new holographic storage technology (Black History and Computing Interlink).

PSHE:

Relationships

Introduce the theme of relationships, celebrate personal and group achievements and plan for the future.

Topic Link - Looking at examples of resilience e.g. Serena Williams, J.K. Rowling

MUSIC:

Children will be studying and learning songs from Charanga.

HUMANITIES - Geography:

(History taught next half-term)

Pupils will explain why Enfield is special, plan and carry out fieldwork, describe different types of local industry, list and locate local public services, explore future local development plans and describe the importance of community spirit.

Topic link: Islamic community links in Enfield.

Celebrating difference!

What makes us unique?

RELIGIOUS EDUCATION:

Islam – What does it mean to be a Muslim in Britain today? - Where do we belong? What does it mean to belong to a faith community? What does it mean to be a Christian in Britain today? What does it mean to be a Hindu in Britain today? What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?

Topic Link: Islamic teachings on the consequence on good and bad deeds.

PHYSICAL EDUCATION:

Dance – Strictly Come Dancing

To be able to compose, perform and analyse dance using visual media.

MATHS:

Place Value

- Numbers to ten million
- Compare and order
- Round numbers to the nearest 1000
- Negative numbers

Number: Four operations

- Add and subtract whole numbers with more than four digits
- Inverse operations
- Multi-step problems
- Add and subtract integers
- Multiply 4-digits by 1-digit
- Multiply 2 and 3-digits by 1-digit
- Multiply up to a 4-digit number by a 1-digit number
- Divide 4-digits by 1-digit
- Divide with remainders
- Short division and division with factors
- Long division

COMPUTING: Online Safety/Blogging

Children understand how what they share impacts upon themselves and upon others in the long-term. Children understand how a blog can be used as an informative text.

ART/DESIGN & TECHNOLOGY:

(Art taught next half-term)

Building Bridges

Identify, build and evaluate different types of bridges.

Topic Link: Engineer - Isambard Kingdom Brunel

SPANISH:

Geographical Features Say, read & write sentences related to: Weather, where do you live? Writing about the weather. Creating and performing a TV weather forecast. Learning about the geography of Central America and South America. Capital cities and maps. Listening to programmes about the weather.