

Chase Side Primary School

Year 6 Curriculum Map – Autumn Term 2 – 2024/25



Well Being

As **Mindful Learners** we will be learning to manage overwhelming feelings, how to be assertive and online safety.

As **Athletes** we will be using tactics and strategy to outwit opponents during invasion games.

As **Gymnasts** we will be using our knowledge of compositional principles to develop sequences involving matching and mirroring.

As **Members of Society** we will be accepting our part in conflict; working on communication and how to appropriately convey feelings.

As **Open Minded Learners** we will be looking at how religion can help to reduce racism.

World:

As **Scientists** we will be looking at how life on Earth has evolved and how we know what life looked like through the past.

As **Linguists** we will be looking at how to say, read & write sentences related to: South American countries, the weather and Christmas in Peru.

As **Historians** we will be exploring the impact of WWII. We will look at why the war started, the countries that were involved, what life was like for children, rationing and the role of women and the Blitz.

As **Communicators** we will use our performing skills ensuring that we are engaging their audience. We will be acting out a range of scenarios to develop an understanding of other people's feelings and to support our own mental health.

Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Descriptive writing, Recounts, Diary entries, Poetry, Narratives. Our focus texts will be Wonder by R. J. Palacio.

As **Mathematicians** we will be developing a strong conceptual understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Artists** we will be using different effects and textures including block colours, washes and thickened paint creating textural effects.

As **Musicians** we will be studying and learning various war time songs.

As **Technicians** we will plan and create a program that makes use of functions.

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ENGLISH: (Writing & Reading)

English Book Focus – Wonder (Modern-fiction)

Short Film: Hair Love (Black History Month)

- Descriptive writing
- Recount
- Diary entries
- Poetry
- Narrative

Grammar:

- Word classes
- tense
- Colons and semi-colons
- Clauses and Phrases

Reading:

- Make inferences from the text

SCIENCE: Evolution and Inheritance

Identify inherited characteristics in living things, know that variation occurs within and across a species, advantages and disadvantages of different characteristics, examine the fossil records and understand cladograms. Exploring scientists, Darwin, Anning and Wallace

Topic Link/History Interlink: Genetics and inherited differences

PSHE:

Relationships – Managing overwhelming feelings, accepting our part in conflict, communication and feelings, how to be assertive and online safety.

Topic Link – Mindfulness and Meditation

MUSIC:

Christmas carol songs in preparation for the Y5/6 Christmas Concert.

HUMANITIES - Geography:

Geography taught next term)

The Impact of WWII

Why the war started, the countries were involved, what life was like for children, rationing and the role of women and the Blitz.

World War Two- Why war? INSPIRATIONAL FIGURES

RELIGIOUS EDUCATION:

What can be done to reduce racism?

Describe examples of connections between anti-racism and religion. Understand the challenges racism presents to human communities and consider different religious responses.

Topic Link – The Holocaust

The mistreatment of Jews during WWII, exploring Hitler's views about the ideal race. English Interlink – Writing a persuasive argument.

PHYSICAL EDUCATION:

Gymnastics – Matching and Mirroring

Use knowledge of compositional principles to develop sequences.

MATHS:

Fractions

- Recognising fractions
- Equivalent fractions
- Simplify fractions
- Mixed and improper fractions
- Comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Fractions on a number line

Geometry – Position and Direction

- The first quadrant
- Four quadrants
- Reflection
- Translation

COMPUTING: Coding

Children can plan a program which includes a timer and a score. Children can create a program that makes use of functions.

Topic Link – Create a child help app.

ART/DESIGN & TECHNOLOGY:

(D.T. taught next half-term)

Texture – Chila Kumari Burman Pupils will use a range of media to create collages and gain awareness of the potential use of materials. Pupils will explore different effects and textures including block colours, washes and thickened paint creating textural effects.

Topic Link – History World War 2 scenery

SPANISH:

Let's Travel – Latin America: Speak and write about countries we would like to go to and give reasons why.