

Chase Side Primary School

Year 6 Curriculum Map – Spring 1 – 2024/25



Well Being

As **Mindful Learners** we will be learning about puberty & reproduction, understanding healthy and unhealthy relationships. We will also discuss conception & pregnancy

As **Athletes** we will be using tactics and strategy to outwit opponents during invasion games.

As **Dancers** we will be improvising and combining ideas to make, perform and evaluate our own dance.

As **Members of Society** we will be learning about who is responsible for helping us stay healthy and the ways we can help them. We will also focus on different health services and understand that they serve different purposes.

As **Open-Minded Learners** we will show why it is important for Muslims to perform Hajj, explain the meaning of pilgrimage, reflect on how doing good for others can result in doing good for yourself.

World:

As **Scientists** we will be planning electric circuit investigations, identifying and drawing circuit diagrams, investigating examples of festive lights, recording findings in tables and graphs, design a dimmer switch, create and evaluate a prototype.

As **Linguists** we will say, read & write sentences related to: restaurants, cafes and menus.

As **Geographers** we will explore where in the world Kenya is and compare it to where we live in the UK, as well as look at the Maasai Mara area.

As **Communicators** we will explore whether it is better to express your beliefs in arts and architecture or in charity and generosity.

Future:

As **Readers** we will continue to decode and understand new words, develop strategies to overcome areas of uncertainty, read and discuss a broad range of genres and texts, identify and discuss themes within a book, and understand and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Writing for suspense, instructions, dialogue, persuasive arguments and explanations.

As **Mathematicians** we continue to develop a strong conceptual understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Musicians** we will be singing in unison and exploring melodies and harmonies, this will be part of our assemblies.

As **Technicians** we will be working collaboratively to develop and make a three-course meal.



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ENGLISH: (Writing & Reading)

English Book Focus – Cosmic by Frank Cottrell Boyce (Science fiction)

Short Film- Francis

- Dialogue
- Persuasive text
- Non-chronological report
- Instructions
- Explanations

Grammar:

- Punctuation 1 - Using commas in a list, colons, semi-colons, writing in note form and using bullet points
- Hyphens
- Bullet points
- Ellipsis

Reading: Provide reasoned justifications for different views, identify how language, structure and presentation contribute to meaning

Topic Link: Instructional writing

SCIENCE: **Electricity: Changing Circuits**

Plan electric circuit investigations, identify and draw circuit diagrams, investigate examples of festive lights, record finding in tables and graphs design a dimmer switch, create and evaluate a prototype.

Topic Link: Biography on Michael Faraday

PSHE: **Living in the Wider World- Sex Relationships Education (SRE)**

Pupils will cover the following topics:

- Puberty & reproduction
- Understanding relationships
- Conception & Pregnancy
- Health services
- Healthy families and nutrition

MUSIC:

Children will be studying and learning songs from Charanga.

HUMANITIES - Geography (History taught next term)

Kenya – Where in the world is Kenya? What is the climate in Kenya like and how does it compare to the climate where you live? What impact has tourism had on the Maasai Mara area of Kenya? How is life changing for Kenyans and how does this compare to your life?

Electricity

How electricity changed the world!

RELIGIOUS EDUCATION:

Is it better to express your beliefs in arts and architecture or in charity and generosity?

Show understanding of the value of sacred buildings and art. Suggest reasons why some believers see generosity and charity as more important than buildings and art.

PHYSICAL EDUCATION:

Dance – Putting on a Performance

Improvise and combine ideas to make your own dance using unison and canon.

MATHS:

Decimals

- Three decimal places
- Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000
- Multiply decimals by integers
- Divide decimals by integers
- Division to solve problems
- Decimals as fractions
- Fractions to decimals

Percentages

- Fractions to percentages
- Equivalent FDP
- Order FDP
- Percentage of an amount
- Missing values

Algebra

- Find a rule – one and two-step
- Forming expressions
- Substitution

COMPUTING: Spreadsheets

Children can use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.

Topic Link/English Interlink – PSHE -Stereotypes

ART/DESIGN & TECHNOLOGY:

D&T– Cooking and nutrition

Children will research and design a 3 course meal.
English Interlink – Instructional writing

SPANISH:

En el café (In the café) Say, read & write sentences related to: Food and drinks. Create and perform role plays set in a café. Use euros and cents. Use the past tense when speaking about eating and drinking. Read and write menus.