

Chase Side Primary School

Year 6 Curriculum Map – Summer 2 – 2024/25



Well Being

As **Mindful Learners** we will explore the effects of economic choices, understand the risks involved with debt, know how to keep money safe.

As **Athletes** we will be focusing on athletics, competence in competitive sporting events.

As **Members of Society** we will be learning about some basic strategies for reducing and managing stress. We will also touch on some relaxation techniques and familiarise ourselves with where to find local health and leisure activities for us and our families.

As **Open-Minded Learners** we will focus on what religions say to us when life gets hard.

World:

As **Scientists** we are revising our learning about how humans obtain nutrition from the different types of food they eat. Children will also explore the impact of exercise on the body learning that they can measure their pulse rate to find out how hard their heart is working.

As **Linguists** we will continue to revise talking about numbers, telling the time, the alphabet and colours.

As **Historians**, we will be focusing on the Ancient Mayan Civilisation. Using evidence and locating their origins.

As **Communicators** we will be exploring Text Adventures – creating our own text-based adventure based upon a map.

Future:

As **Readers** we will continue to decode and understand new words, develop strategies to overcome areas of uncertainty, read and discuss a broad range of genres and texts, identify and discuss themes within a book, and understand and use VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: recount, chronological report, interviews and descriptive writing.

As **Mathematicians** we continue to develop a strong conceptual understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Musicians** we will reflect on, rewind and replay classical music. We will focus on the history of music, look back and consolidate our learning and learn some of the language of music.

As **Artists** we will be demonstrating a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours. We will be recognising how colours are used in artists work to express mood and feelings.

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English Book Focus – Holes by Louis Sachar (Action and adventure)

- Recount
- Chronological report
- Interviews
- Descriptive writing

Grammar: Consolidation in preparation for KS3

Reading: Participate in discussions about books read and challenge the views of others, consider the impact of language on the reader

Topic Link: Explore the themes of youth detention in the USA through reading Holes

SCIENCE: **Body health**

Children revise their learning about how humans obtain nutrition from the different types of food they eat. Children will also explore the impact of exercise on the body learning that they can measure their pulse rate to find out how hard their heart is working.

PSHE:

Living in the Wider World: Debt and Risk

Explore the effects of economic choices, understand the risks involved with debt, know how to keep money safe.

Enterprise/Maths Interlink - The Fiver Challenge

Design and create a business to raise money towards end of year celebrations.

Secondary school transition

Responsibilities at secondary school

Safer journeys

Topic Link: Social media and the law

MUSIC:

Reflect, Rewind and replay

Classical

The history of music, look back and consolidate your learning, learn some of the language of music

HUMANITIES - History:

Ancient Civilisations – The Maya

Compare the lives of present-day Mayans with those who lived 1000 years ago, deduce facts about Mayan cities from archaeological evidence, explore the events of 900AD and compare Mayan mythology with the Christian story of creation

Change

Change, where does it occur?

RELIGIOUS EDUCATION:

What do religions say to us when life gets hard?

Is death the end? Does it matter? Why is there suffering? Are there any solutions?

PHYSICAL EDUCATION:

Athletics: Develop technical understanding of athletic activity.

Outdoor and Adventurous Activities: Enfield Y6 Unit

MATHS:

Compilation, Investigation and Preparation for KS3

- Addressing any remaining misconceptions
- Securing written methods for the four rules
- Transition units for secondary school
- Maths investigations
- Maths in the environment

COMPUTING:

Text Adventures

Children can create their own text-based adventure based upon a map

Designing Year 6 Yearbook

ART/DESIGN & TECHNOLOGY:

Art – David Hockney

Demonstrate a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours.

Recognise how colours are used in artists work to express mood and feelings.

SPANISH:

Revision of talking about numbers, telling the time, the alphabet and colours. Use the programmes and games on:

Early Start Spanish 1.

10. The colours

Early Start Spanish 2:

9. Numbers 40 - 200

10. What's the time?

6. El Alfabeto