



Systematic Synthetic Phonics Programme (SSP) – Little Wandle Letters and Sounds Revised (adopted September 2021)

	Nursery		Reception			Year 1
Phonics Phases	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	
Generic skills	<p>To build foundations for phonics in Nursery:</p> <ul style="list-style-type: none"> o share high-quality stories and poems o learn a range of nursery rhymes and action rhymes o complete activities that develop focused listening and attention, including oral blending o staff give attention to high-quality language. 	<p>Develops children's knowledge of grapheme-phoneme correspondences (GPCs), their skills of blending and segmenting with letters and recognition of tricky words containing GPCs not taught at that phase.</p> <p>Teaches and practises the skills of blending separate sounds together into whole words for reading and segmenting whole words into separate sounds for spelling.</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of tricky words containing GPCs not taught at that phase.</p> <p>Teaches and practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of tricky words containing GPCs not taught at that phase.</p> <p>There are no new GPCs to be learnt in this phase.</p> <p>Develops children's knowledge and skills of blending and segmenting words with adjacent consonants in longer words</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of tricky words containing GPCs not taught at that phase. Children learn more graphemes for the 40+ phonemes taught in Phases Two and Three and more ways of pronouncing graphemes introduced in Phases Two and Three. Teaches and practices the skills of blending and segmenting using all GPCs taught.</p>	



Chase Side Primary School – Progression in Phonics

Phonics Phases	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<p>GRAPHEME PHONEME CORRESPONDENCE (GPC)</p>		<p>s a t p i n m d g o c k ck e u r h b f l ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending –s /z/ (his) and with –s /z/ added at the end (bags) 	<p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words longer words, including those with double letters • words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end 	<p>Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est <p>Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words and compound words 	<p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese</p>



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						<p>/s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>
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Tricky words		is I the put pull full as and has his her go no to into she push he of we me be	was you they my by all are sure pure	said so have like some come love do were here little says there when what one out today	their people oh your Mr Mrs Ms ask could would should our house mouse water want any many again who whole where two school call different thought through friend work once laugh because eye busy beautiful pretty hour move improve parents shoe
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