

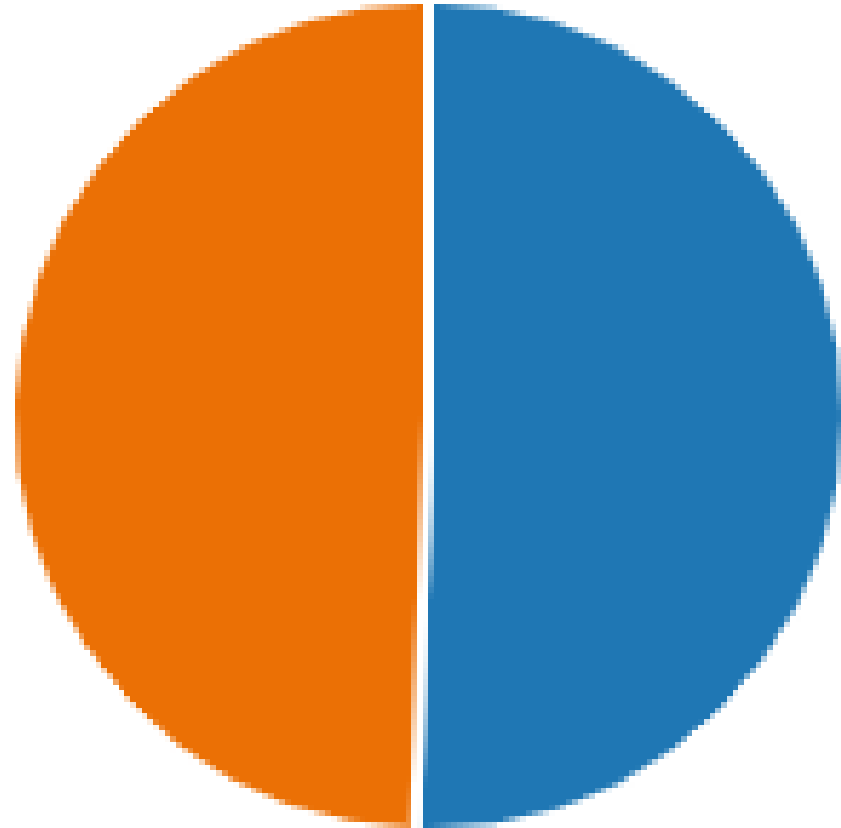
Year 5/6 Sexism Survey

We completed this survey in school over two days with all children being given the opportunity to complete the survey if they wished.

We did explain before the survey that this information was for the school to use to assess the current position and improve areas if needed.

All the children who were at school at this time actively took part (103 responses).

Gender Breakdown



	Count
Male	51
Female	52

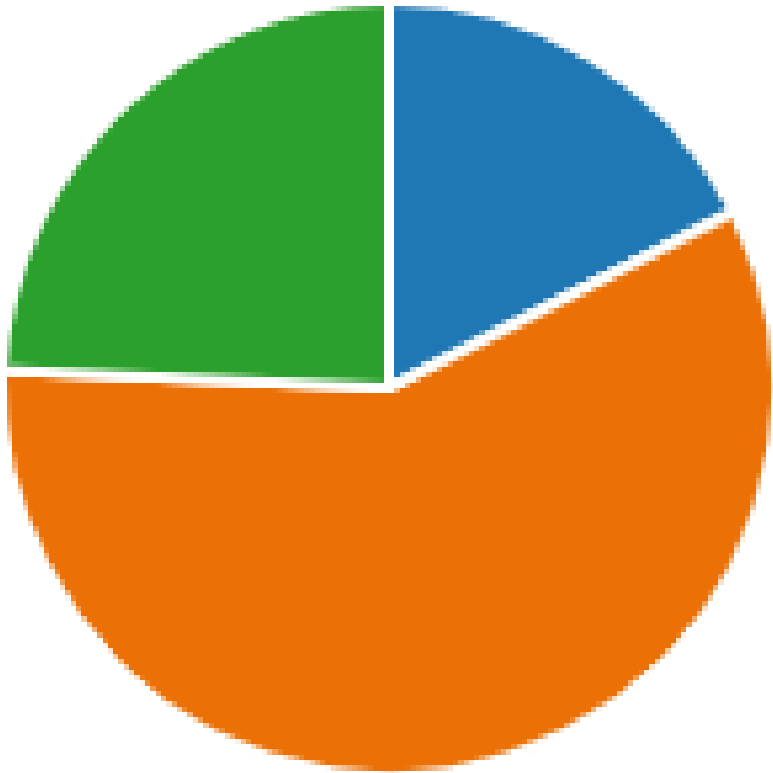
Have you personally experienced any of the following, or have you seen them happening to someone else?

Being treated differently because of your sex (whether you are male or female)

For example:

- Not being allowed to play football because you are a girl
- A boy being teased for wanting to join a dance lesson

This has happened to me



	Count
Yes	18
No	60
Not Sure	25

Have you personally experienced any of the following, or have you seen them happening to someone else?

Being treated differently because of your sex (whether you are male or female)

For example:

- Not being allowed to play football because you are a girl
- A boy being teased for wanting to join a dance lesson

I have seen this happen to someone else.



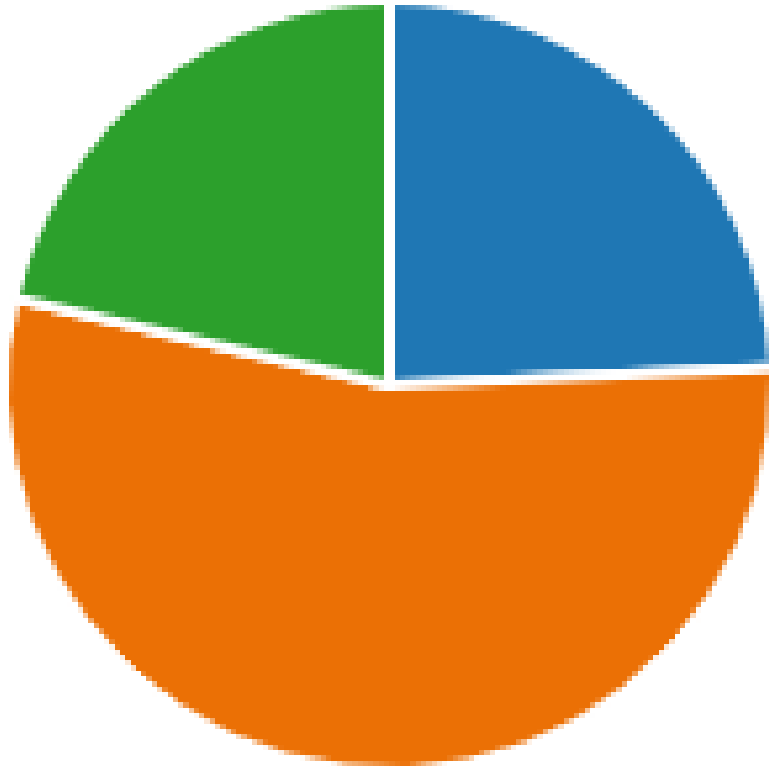
	Count
Yes	22
No	54
Not Sure	27

Being described using insulting or hurtful language based on a person's sex

For example:

- A boy being told to 'man up' if he is crying
- Being told you won't be good at science because you are a girl
- A boy being told to 'not be such a girl'

This has happened to me



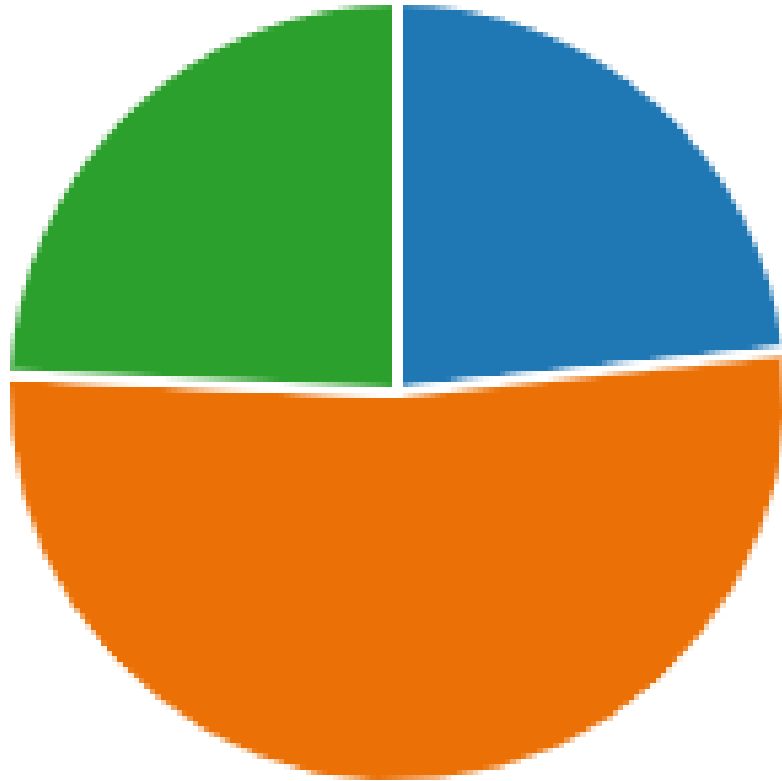
	Count
Yes	25
No	56
Not Sure	22

Being described using insulting or hurtful language based on a person's sex

For example:

- A boy being told to 'man up' if he is crying
- Being told you won't be good at science because you are a girl
- A boy being told to 'not be such a girl'

I have seen this happen to someone else.



	Count
Yes	24
No	54
Not Sure	25

Unwanted physical contact of a sexual nature

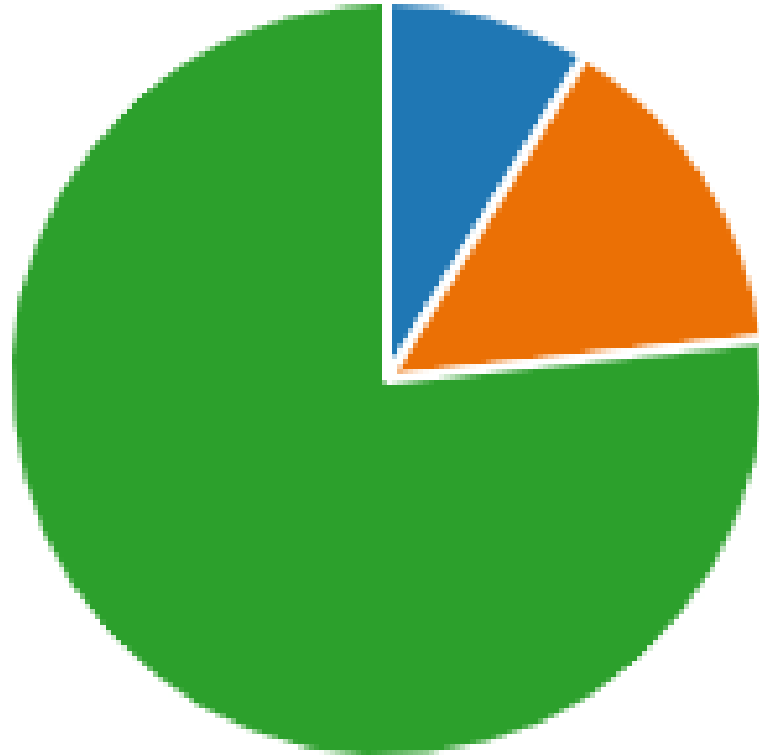
For example: touching, kissing, or girls having their skirts lifted.



	Count
This has happened to me at school.	8
I have seen this happen to someone else at school.	20
Neither	75

Unwanted attention (non-physical) of a sexual nature

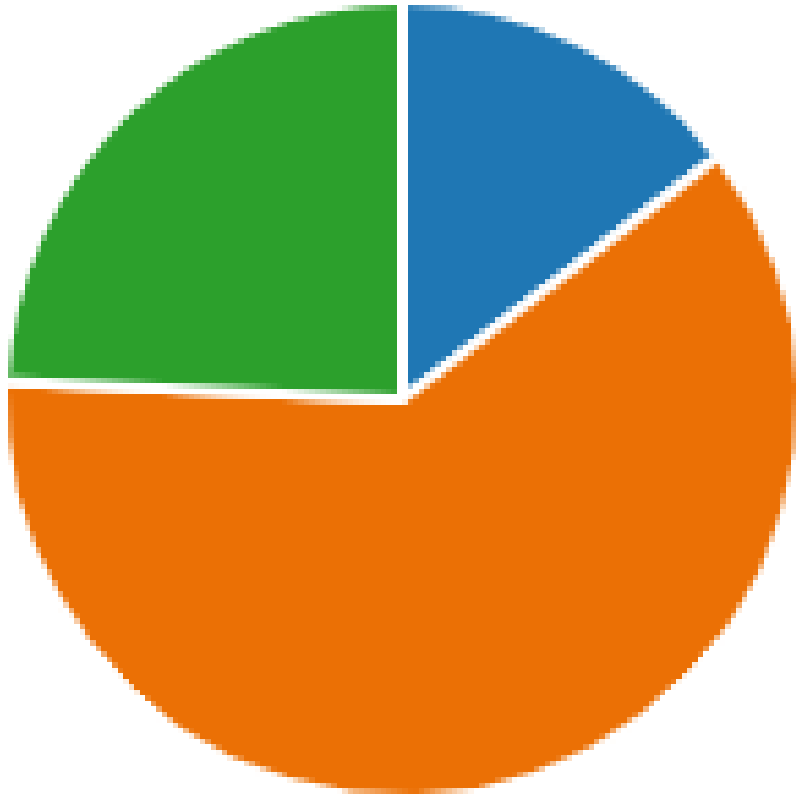
For example: wolf-whistling, sexual comments, sexual gestures, or being shown rude photographs.



	Count
This has happened to me at school.	9
I have seen this happen to someone else at school.	15
Neither	79

Something else that you think was sexist.

This has happened to me at school.



	Count
Yes	15
No	63
Not Sure	25

Something else that you think was sexist.

This has happened to someone else.



	Count
Yes	22
No	48
Not Sure	33

If you have experienced or witnessed something else that you think was sexist, could you provide more details? Direct from survey, in children's own words.

- ▶ i was called a girl because of my long hair
- ▶ A boy liked pink and he got made fun of.
- ▶ "when i said accidentally said boys cant be pretty i didnt know it was sexis"
- ▶ In class someone wolf whistled and our teacher told them of and told us it was sexist
- ▶ I have not ever seen an act of sexism in this school ever, so , Id say this school is under control
- ▶ have heard wolf whistling from year6 children
- ▶ Someone said boys cant wear make up and girls have to
- ▶ the boys sort of don't include the girls as much as they include the boys .
- ▶ So there was a boy that said you cant do this i cant remeber but i knew it was sexist
- ▶ I have seen some people in the play ground talking about what they both like and the girl said that she loves foot ball then the other girl said you cant love foot ball because you are a girl .another thing is that 2 girls were touching each other inapropriatly
- ▶ my freind got very umcomftable and i think that it was sexist so what happend was this boy at the school keps on doingf stuff that makes my friend unessey
- ▶ Something to do with sexual nature was ,a few weeks ago at after school club ,a boy from year 3 (also had harassed me and my friends in Y4)had started making sexual gestures with his fingers by making a hole and putting a finger through it-Something else to add is a boy in this class chased me in Y2 and put me to the ground and tried to kiss me.There was alot of touching and i hated it!All my friends did their best to help me and keep him away.
- ▶ i have seen people in the playground i dont no when but they said to a boy that they cant play there came because it was a girl game
- ▶ yes my class mate was being chased around in year 2 by a boy and she didnt like it he was trying to get her on the lips
- ▶ "pushing someone to the ground and hurting them physically"
- ▶ my class mate was chased around in yr 2 by a boy he was trying to kiss her when she did not want him to touch her with his lips
- ▶ i dont think i have seen this in school
- ▶ A student from a younger year said sexual comments to some friends
- ▶ I haven't seen anyone be sexist

If you have experienced or witnessed something else that you think was sexist, could you provide more details? Direct from survey, in children's own words.

- ▶ outside of school when i wear something short or so people stare at me and i feel uncomfortable
- ▶ boys saying that for example the girls cant play foot ball with them or in genaral
- ▶ basically my friend out of school got bullied by a girl because he likes dancing and like gymnastics
- ▶ the boys and girls had their days to play football the boys werent allowed but then the girls got to play on that day aswell as their day and i thought it was a bit unfair
- ▶ "a boy in our class has kissed my friend and she did not like it "
- ▶ Outside of school when I was in a football match a boy said to his teammate [on the other team] "wow , you are slower than a girl"
- ▶ i have seen a boy/man wolf whistling to a lady on the street once sexist
- ▶ Boys saying that girls shouldn't play certain sports or feeling that.
- ▶ a girl got told she could not play football because she was a girl
- ▶ a boy in our class tried to kiss the girls and managed to kiss them they have kissed my friend many times
- ▶ When I was younger a boy in our class told the boys to run after the girls and bring them to him so he could kiss them. The same boy has also kissed me and my friends with out asking for permission.
- ▶ Being ruse and potentially tickling into sexism.
- ▶ I have not seen anyone be sexist but if I did I would tell the teacher
- ▶ i have witnessed this a girl was walking outside and the boys wolfwhisted the girl and she said stop but boys said inapropriate things to her even though she said stop.
- ▶ I have witnessed people say sexist thing behind there back.
- ▶ I have seen a boy chasing girls trying to kiss them.
- ▶ Boys not letting girls join in football.
- ▶ this was outside of school and a boy had tried to flirt by slapping a girls butt
- ▶ a teacher always letting girls go first and letting girls do everything first for example letting girls get their belongings first.
- ▶ I would talk to a teacher and my mum. They would hopefully help me and try and stop this from happening.
- ▶ football boys didnt let girls play

If you have experienced or witnessed something else that you think was sexist, did you report it to a teacher? (if so, were you happy with the outcome? If not, why not?) Direct from survey, in children's own words.

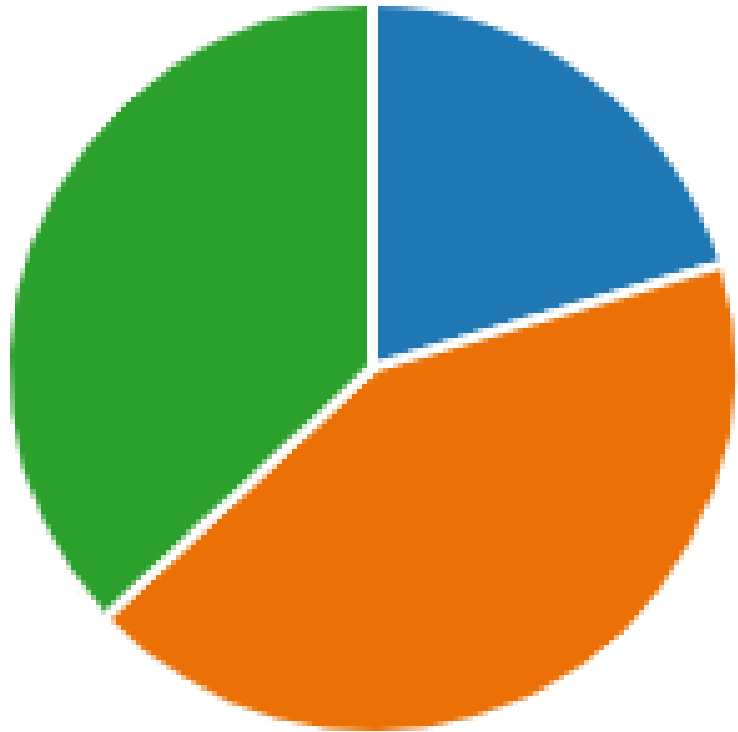
- ▶ Yes and I wasn't the happiest of the outcome.
- ▶ No I haven't
- ▶ No, I have not experienced this situation.
- ▶ no because the teacher heard it and i dont think ive heard anything else sexist
- ▶ no. This is because Ive never seen or witnessed an act of sexism, well, in this school anyway
- ▶ no
- ▶ no because it didnt happen
- ▶ yes
- ▶ i dont really know
- ▶ no i did not
- ▶ i told the lunch teacher
- ▶ No because i was worried they would say a lie about me and get me in trouble it was in 2019
- ▶ i did tell a teacher but i felt a bit guilty because them two also had a crush on each other and were very sad about it . it happened a year ago.
- ▶ When that happened of course I told the teacher and the teacher dealt with it but that person suprisingly lied and told me I was an inappropriate girl. Yes and he confessed and said he was sorry.
- ▶ no,i have never whitnessed it
- ▶ yes
- ▶ No
- ▶ yes they did and it stopped thankfully
- ▶ yes and the teacher told the boy that hurt me physically to not do that again to anybody and to go to time out.
- ▶ no but thankfully someone told the teacher and they stopped
- ▶ i have reported it to a teacher

Do you think sexism at school is taken seriously enough?



	Count
Yes	39
No	25
Not Sure	39

Are you aware of any school rules that specifically address sexism?



	Count
Yes	21
No	44
Not Sure	38

Do you think the rules at school work well to stop sexism and sexual harassment?



	Count
Yes	41
No	20
Not Sure	42

Would you like more opportunities to discuss sexism in school?



	Count
Yes	42
No	29
Not Sure	32

Would you like more opportunities to discuss sexism in school?



	Count
Yes	42
No	29
Not Sure	32

What do you think is the best way to tackle sexism in schools? Direct from survey, in children's own words.

- ▶ talk to someone
- ▶ to say every one is the same
- ▶ If you do anything sexist or sexism you get a punishment of a reselection sheet and staying in the other class in your year group for 1 hour
- ▶ i think the best way is to treat others with respect
- ▶ I think the best way to tackle sexism in schools is to ,like racism, be an ally and educate the person on sexism. But if they keep on doing it, you can tell an adult or playleader about what has happened.
- ▶ "write posts on the walls that you should stop sexism"
- ▶ Make it more strict if a teachers hears it or sees it and if it carries on every day they could be suspended
- ▶ stereotype-wise, make sure both males and females dont have different uniforms(based on their gender)and in harrasment-wise, always tell a teacher about the harrasment
- ▶ punishments apart from moving name down
- ▶ deal with it strait away
- ▶ dont say boy colors and girl colors and dont say boys cant wear make up.
- ▶ include students of all gender in all activities
- ▶ To get both peoples sides then say why they said/did that and ask if they know if it was sexist or not.
- ▶ we could help by saying do not do this
- ▶ If it becomes a school value then I think people will take it more seriously.
- ▶ Tell your teacher or parents. Stand up about it.
- ▶ Is to stop doing unfair dress codes and make work fairer.
- ▶ Just talk to someone and it should help.
- ▶ i think we already have enough sources like speak up .
- ▶ tell the teacher about it.
- ▶ say no and say stop doing that and tell a thecher
- ▶ tell them to stop and if they don't then have a serious talk with them also tell their parents
- ▶ if a teacher sees they should go and speak to the kid being sexism but if a kid sees then the kid should tell the teacher so nothing bad can happen
- ▶ don't come near to sexist people
- ▶ if somone touches you or is really innapropriate to someone and trys to get close to you tell them to stop what ever they are doing and tell a responsible adult
- ▶ to let the person do what they want to do and have a serious to talk with their parents
- ▶ to speak to a child if sexism has happend to someone thereself
- ▶ say stop and stand up
- ▶ call their parents immediately after the event of sexism has token place [even if it was happened on the road or any other place in the school
- ▶ we could put anti sexual rules in place such as telling people that sexual incidents is responsbile for a yellow or red card
- ▶ is to say stop if someone near you is being sexist or you can tell a teacher to tell them off
- ▶ talk to the teacher
- ▶ If someone experiences sexism report a member of staff, tell the persons teacher and if it is serious enough call their parents and alert the headteacher
- ▶ To stop it by making new rules for sexism
- ▶ The best way is to report it to a teacher.
- ▶ Telling a the student's parent/s what they have been doing and that they deserve a punishment in and outside of school.
- ▶ To be alert and make people understand that its wrong.
- ▶ Keep a good eye out and discus what sexism can lead to and why it's bad.
- ▶ to not be sexism and learn about the correct way of not being sexism
- ▶ to sometimes persevere and try to out come the situation

What do you think is the best way to tackle sexism in schools? Direct from survey, in children's own words.

- ▶ to give everyone a really good reason to not do sexual harassment
- ▶ this is what I do just to ignore them and tell a person
- ▶ To tell a teacher if you've been harassed with sexism
- ▶ if don't feel safe or some one is invading your personal's space tell the head teacher then tell your teacher and tell you parent's and avoid giving him attention
- ▶ Tell the teacher that you don't feel comfortable.
- ▶ to have a helpline that specifies within sexism
- ▶ if there was witness to tell that person off and to report it.
- ▶ To deal with it properly
- ▶ I think the best way to tackle sexism in school is to be strict about not being sexist and try and introduce telling the school that it is happening.
- ▶ I think they should put rules down to stop it or say to tell a adviser
- ▶ I think that one good way is to not be exclusive to people of the opposite sex.
- ▶ to give everyone a really good reason to stop sexual harassment and to report if they have seen it happen
- ▶ "to aware everyone, talk to everyone and make sure everyone knows not to and to discuss if it is happening to you"
- ▶ I believe that my school is doing a very good job and to extend this good work they could have more talks about it to prevent sexual harassments from happening.
- ▶ The best way to tackle sexism is to always include other people in our games and to not exclude people because of their gender
- ▶ To avoid too much contact with people(as in the things listed above- touching)
- ▶ To get a helpline
- ▶ it is to bring out more rules to tackle sexism
- ▶ punishing people that do it with punishments like not having break time for a certain amount of time or even a red card.
- ▶ to make sure it doesn't happen and threaten punishment
- ▶ Make sure it never happens but if it does then make punishments severe
- ▶ I think to tell a teacher or a trusted adult so they could help
- ▶ I think that the best way to tackle sexism is to educate people on what is right/not right and enforcing rules to stop it.
- ▶ let each child know that every gender is equal in opportunities and strengths. If someone doesn't want to be touched then their opinion should be respected.
- ▶ Tell someone you trust
- ▶ I think I will ask the person who was being harassed I would talk to them and tell the teacher
- ▶ "I think we should - learn more about it-Make sure children are comfortable so they can tell more teachers about it"
- ▶ I think they should have a no touching rule (like our school) so it will stop it a bit but if it keeps under control a bit
- ▶ I think the best way to tackle sexism in schools is to go over it with the teachers and encourage children to talk to the teacher if they have experienced or witnessed any sexist comments.
- ▶ By having a teacher outside so they can see if any sexism is going on in the playground and they can try to sort the situation out. I also think that teachers will be able to tackle it better if separate days will have different genders doing a certain activity. Each will get a chance to do these.
- ▶ teach it more so people know not to do it in the real world
- ▶ we should have a assembly about it.
- ▶ I think more teachers should be on duty in the playground, so that there is always a teacher for a child to tell.
- ▶ there should be more lessons to tell students that both male and female are equally capable of doing things that they want to do and I also think we should have assemblies and visitors
- ▶ I think we can have a lesson on it and have a assembly maybe
- ▶ maybe tell to student to exit the class and enter the headteachers office or if it happens again have a chat with their parents
- ▶ TO tell the teacher so he or she will not do it a gain
- ▶ To talk about more reasons that we should not be sexist and why we shouldn't and what will happen.
- ▶ We could have chats amongst the class. Watch video.
- ▶ I think that we should have more PSHE lessons about sexism so people will stop doing it.
- ▶ more assemblies

What do you think is the best way to tackle sexism in schools? Direct from survey, in children's own words.

- ▶ as in stereotype I mean things like "girls cant be footballers" and harrasment I mean actions like pulling girls skirts or dresses up(not like all girls wear skirts and dresses)or abusing someone because of their gender/sex
- ▶ kids in upper classes [yr 5 and 6] don't show much intrest of sexism in playground
- ▶ I heard a girl saying boys are barberians. I heard an advert that was showing a girl puting on make up and a boy in a superman suit even though a girl can be a superhero and a boy can wear make up too.
- ▶ in sports we are mixed
- ▶ get both peoples sides.
- ▶ no becuase i cant think of anything else that has to do with sexism
- ▶ if the child that is not being sexism but the person who is getting should try and ignore and not get there anger up and tell a teacher straight away so they can be stopped and not do it ever again
- ▶ people need to stop and tell somone that is responsible enogh to deal with it and tell the person to stop because people can hurt other people while doing it
- ▶ you can be serious tell the person they dont like it
- ▶ you could walk away from the person if they are being sexist to you or someone else
- ▶ we need to stop this bad behaviour
- ▶ How you could stop sexism is to report it to someone you feel comfortable with.

As a result what are we going to do.

Already we...

- ▶ Have unisex uniforms, so the children can wear anything from a range of items, see the website for a visual guide.
- ▶ Where possible have mixed after school sports group, Tag Rugby and Netball.
- ▶ We have split after school football groups as Enfield provide different leagues for the genders to compete in. When we can these group train together.

Quickly we can...

- ▶ Share this information with all staff so they are aware of issues the children are raising.
- ▶ Remind staff that we should not be grouping children with a gender biased, lining up, getting resources etc.
- ▶ Add age appropriate assemblies and PSHE sessions into practice.
- ▶ Remind the children where to get help and support.

With time we can...

- ▶ Investigate a more detailed scheme that we can access in assemblies and in class.
- ▶ Investigate guest speakers who can speak about sexism in general.