



# Meet the Teacher 2025-2026

## Year 4

Garret Anderson– Mr. Veli  
Turing- Mr Kjøllesdal-Creasey

# A bit about us...



- Garret Anderson– Mr. Veli
- Turing- Mr Kjøllesdal-Creasey
  
- Pupil Support Assistant – Mrs Ucan
  
- PE – Coach Hudd

# Core Curriculum Drivers

We know that our children will enter a diverse and challenging world of work where they are going to need to demonstrate a unique set of life skills and be prepared for lifelong learning. Our curriculum is designed to help them to achieve this.

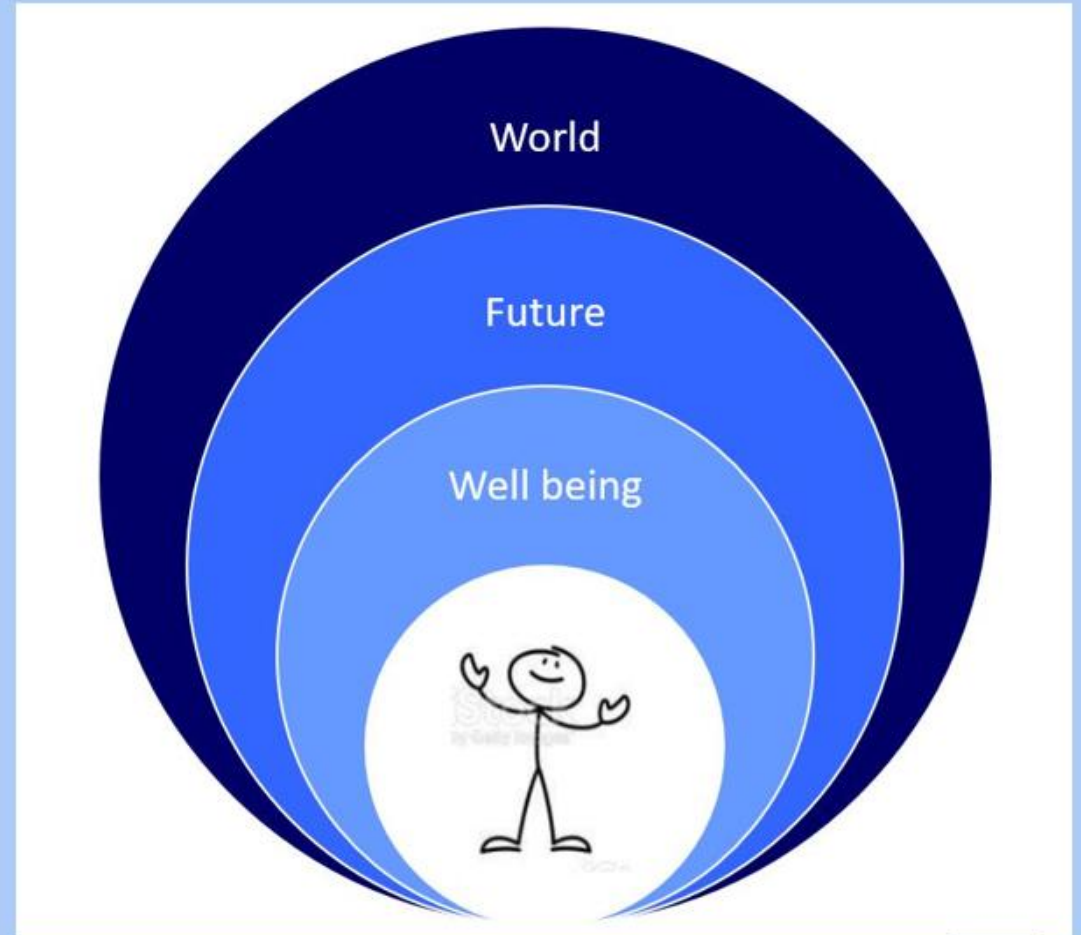
Our starting point is the National Curriculum; however we have tailored this using our three core drivers to meet the needs of the children at our school. To see how this works in each subject please see our individual Intent documents.

Our three core curriculum drivers are.

Well-being: For all children to value themselves.

Future: For all children to develop the skills and habits of lifelong learners.

World: For all children to embrace diversity, express themselves clearly and have a positive impact on society.





# An overview of our topics this year

- We work hard to create meaningful links across the subjects.
- An overview of the curriculum can be found on the school website.
- In English we use high quality books to inspire drama and writing.
- In Mathematics we use very practical methods to solve problems using a variety of different resources.

# A little bit about our other topics of study this year...



## History -

- How have children's lives changed?
- The Romans
- Anglo Saxons

## Geography -

- Rainforests– Human and Physical Geography – Brazil as our case study.
- Earthquakes and Volcanoes
- Where does our food come from?

## Science -

- Changes of state
- Electricity circuits
- Human impact on the environment
- Digestion and food chains
- Sound
- Classification of plants and animals

## Chase Side Active Wear from Reception to Year 6



Plain Yellow T Shirt



Navy Cotton Shorts



Navy Cuff Bottom  
Joggers



Velcro Black  
Plimssoles for inside  
PE days



Unbranded Black  
Trainers for outside  
PE days

These items must be plain colours, no decoration.

Leggings cannot be worn instead of joggers.

# PE Days

We will still be doing PE twice a week. On PE days children will come dressed in their kit.

- Summer & Winter Kit – adapt to weather changes and needs of your child.
- Studs and jewellery – health and safety. Need to be removed during Ear piercing – Avoid during school term.

## PE days **TUESDAYS** and **THURSDAYS**

# Class emails



- These are not checked during the school day as we are in class teaching your children. Any emails about sickness or pick-ups must go to the office, they will pass the information onto us in the classroom.



- Every Friday we will send you an email about what we have been learning and what to expect the following week.



- Please check that we have the correct email address for you on the list to ensure you receive all important information.

## Reading books – Years 3 & 4



- Please listen to your child read for at least 10 minutes every day.
- Write the title of the books and sign your child's log each time you hear them read. If you wish, we would love for you to leave comment on how they get on.
- Children should have their reading record in their bags every day.
- The children will have the opportunity to change their reading books every **Monday & Thursday**.
- If the book is longer, or your child wishes to re-read it please leave a note in their reading record so we know.

# Home Learning



We will be sending home in the next couple of weeks a login for Spelling Shed and Maths Shed. (One login means you can access both of these).

We will begin to set weekly spellings linked to the phonics your child is learning in the classroom. There are a range of games children can play to practise their spellings – you may need the sound up for some of them so they can hear the sound or word they are looking for.

We will set some maths activities linked to the areas of maths learning. This is a mixture of activities and games.

‘Take away’ Home learning – this will be a grid with a range of different activities your child can try at home linked to the learning each term. It will be uploaded to the website next week. Please either email or send in any home learning so we can celebrate it in school.

# Home Learning

## Take away home learning menu

- Can be found on our school website
- Choose one option to complete each week.
- Green are the easiest or least time consuming, while red are the harder options.
- Please provide us with a picture of the work.


## Ed Shed

- New spelling list set every Friday
- Maths task set every Friday

## TimesTables Rockstar

Home Learning: Year 1 Autumn Term 1 2016

*Choose your home learning from the menu below:*  
The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every half term you should attempt **at least one 'EXTRA HOT' task!**



Remember to check MY MATHS online.

<b>EXTRA HOT</b> Write about your favourite food. Why do you enjoy your food? What does it do for you? How do you use it? The best chef/cook you could ever be would be a friend!	<b>HOT</b> On the first half of a number line draw and label the 100. How many 100s can you draw? How many 100s can you draw? How many 100s can you draw?	<b>HOT</b> Write something about your favourite colour. Do you enjoy it? How does it make you feel? How does it make you feel? How does it make you feel?
<b>HOT</b> Write about something that you have done that you would like to share with the class. Remember to use finger spaces and full stops.	<b>HOT</b> Practise reading and writing your numbers 0-10 and then 11-20. Form them correctly. Ask for some sheets from your teacher.	<b>HOT</b> Draw your favourite animal and label their body parts. For example, legs, eyes, tail, feathers, fins etc.
<b>MILD</b> Talk to a family member and find out what was the same and different about school, when they were growing up. Be ready to tell your teacher what they said.	<b>MILD</b> On your way to school, read the numbers on the cars and buses. What numbers did you see this week? Can you write them?	<b>MILD</b> Fill a shoebox with things that are important to you that you would like to share with the class. For example, a ball to show that you enjoy football or pictures of things your base does.
<b>EXTRA MILD</b> Draw a portrait of yourself and write three facts about yourself. For example, I have black hair.	<b>EXTRA MILD</b> What 2D shapes can you find around your house? What are they used for? Can you draw the shapes that you found?	<b>EXTRA MILD</b> Find different coloured and sized autumn leaves to bring in to help with our classroom display. Do you know which tree they came from?

# Please note we are a nut free school!



- Break time snacks: ONLY fresh fruit or vegetable. Promote healthy eating. **Bring a break time snack as KS2 are not given one.**
- We ask the children to access WATER during the day, not juice/squash. Please, remember to provide a water bottle for your child, as the water fountains are not in use.
- Birthday – no food items (cake, sweets, fruit etc). Donate book or wet play game if you want.
- Lunch box to promote healthy eating (no chocolate bars etc)
- Nutella and Peanut Butter are not allowed at school.
- **Please note we are a nut free school!**



# Birthdays

- We do not bring in sweets when it is our birthday, instead you can bring in a book or game as a donation for the class if you would like.
- We do not hand out party invitations at school - this will need to be organised outside of school.

# Medicines

1

■ Please ensure that your child's medication is in school and within date.

2

■ We must have the completed care plan otherwise we are unable to administer any medicine.

3

■ Do not place medicine or creams in your child's bag – please give them to a member of staff.

4

■ If your child has been in hospital, please make one of us aware, as we may need to make a short-term care plan to ensure we are able to care for them effectively.

# Educational Visits



We will start to organise trips for children at the end of September.



Any trips will be booked via the online form.



Year 4 school sleep over – This will occur in the Summer Term. Children will be invited to spend the night at school, sleeping in tents in the school playground / orchard. This sleepover is designed to help prepare the students for their extended sleepover at Tolmers Camp in Year 5

# Ukulele lessons



- Children in year 4 participate in Ukulele lessons with a specialist teacher
- Ukuleles are available for borrowing through the school, upon signing a loan agreement
- Children are encouraged to take the instrument home and practice with the sheets they have been given
- This will culminate in a Year 4 ukulele concert in Spring Term

# Attendance

- We expect all children to attend school every day. Please make every effort to ensure your child attends on time every day.
- The doors to the Year 4 area open at 8:45 and close at 9:00 prompt, if you arrive after this time your child will need to enter via the front gate and office.
- If your child has sickness or Diarrhoea, due to a 'bug', please keep them off for 48 hours after the last bout.



# The Year 4 Multiplication Test

The Year 4 Multiplication Test will take place in the summer term (May/June).

This electronic test consists of 25 questions, with pupils given 6 seconds to answer each one.

The goal of this test is to assess pupils' ability to recall their times tables fluently, a skill crucial for future success in mathematics. The results will help schools identify students who need additional support in mastering their times tables.

# Fostering Consistent Values at Home and School.

We want to stress the importance of showing our school values — *Respect, Kindness, Honesty, Resilience,* and *Friendship*—both at home and at school. When we all expect the same values, children will understand and follow them everywhere. This teamwork between school and home will help our children behave well and succeed both in school and in life.

Additionally, children receive weekly achievement awards for demonstrating these values, providing even more incentive for them to practice these important behaviours.

# Thank you

- Thank you for your attendance.