



Meet the Teacher 2025-2026

Year 3

Shakespeare – Mr Davies

Dickens - Miss Hinckley / Mrs Wren

A bit about us...



Shakespeare Class:

Mr. Davies

Dickens Class:

Ms. Hinkley and Mrs. Wren

Support staff:

Ms. Davies

Mrs. Krushkova

Reading support: Miss Davies

Core Curriculum Drivers

We know that our children will enter a diverse and challenging world of work where they are going to need to demonstrate a unique set of life skills and be prepared for lifelong learning. Our curriculum is designed to help them to achieve this.

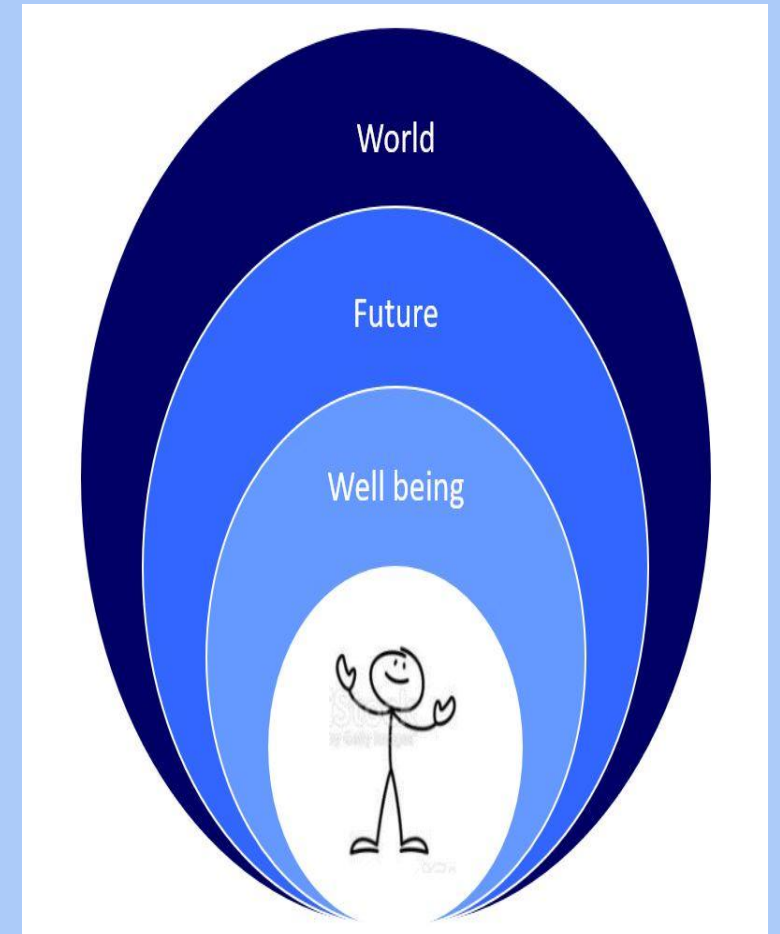
Our starting point is the National Curriculum; however we have tailored this using our three core drivers to meet the needs of the children at our school. To see how this works in each subject please see our individual Intent documents.

Our three core curriculum drivers are.

Well-being: For all children to value themselves.

Future: For all children to develop the skills and habits of lifelong learners.

World: For all children to embrace diversity, express themselves clearly and have a positive impact on society.



Our typical school day

- The structure and the timing of the day has changed slightly since Year 2.
- In Year 3, we have timetabled handwriting, spelling and times table sessions.
- Our breaktime is at 10:15 and our lunchtime is at 12:30 meaning it is a long morning.
- The school no longer provide fruit at playtime, so please provide your child with a healthy snack

	8:45 – 9:00	Yr 3 - AUTUMN 1		10:15 – 10:30	10:30 – 11:30	11:30 – 12:00	12:00 – 12:35	12:30 – 1:20	1:25 – 2:15	2:15 – 3:00	3:00 – 3:10		
	9:00 – 9:20	9:20 – 10:15											
Monday	Reading or early morning task	Assembly	Maths		B	English		Guided Reading	Spelling lesson	L	PE (In Hall)	Computing	letters / stories / marbles

Healthy School



Remember we are a healthy school.



This means that we ask the children to access WATER during the day, not juice/squash.



As the children are in Year 3, we no longer have fruit provided, so please could you provide a healthy snack for your child to have at break time.



We are a NUT FREE school, with some severe allergies, please do not give your child any nut products in their lunches.



This includes Nutella and Peanut Butter!

PE Days



On PE days children come to school in their active uniform (their PE kit).

PE days are Wednesday & Friday.

Please ensure hair is tied up and earrings are removed on PE days.

Reading books...



Children will change books on Mondays and Thursdays.

Please ensure the reading record is in their bags every day as we may read with them on additional days in school.

The home reading book they will be given is a fluency book.

This is a banded phonetically decodable book where they should be able to read 90% fluently – without having to sound out all the words. Read and RE-READ this book.

Children will regularly read to school staff and will be asked questions in relation to the text.

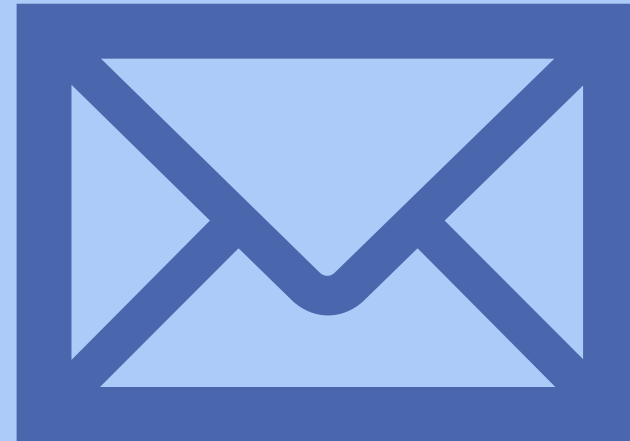
Other recommendations for home reading can include a sharing book. This is a story or information book from the class library or your own bookshelf to share.

Reading should be ENJOYED; it should not be a chore!

Record reading with comments in their reading record.

Class emails

- Class emails are the same. Please check that we have the correct email address for you on the list to ensure you receive all important information.
- These are not checked during the school day as we are in class teaching your children. Any emails about sickness or pick-ups from school must go to the office. They will pass the information onto us in the classroom.
- Every Friday we will send you an email about what we have been learning and future notices for consideration.



Home Learning

Spelling Shed homework has been set for children in Year 3. These spelling tasks can be accessed using the same login details from previous years. Please ask the class teacher if you have misplaced yours. We will have spelling tests every week for the words set.

Maths Shed homework will be linked to the areas of maths that we are learning about in the classroom.

Home learning Menu– this is the grid with a range of different activities your child can try at home linked to the learning each term. It will be uploaded to the website next week. Please either email or send in any home learning so we can celebrate it in school.

Medicines

1

Please ensure that your child's medication is in school and within date.

2

We must have the completed care plan otherwise we are unable to administer any medicine.

3

Do not place medicine or creams in your child's bag – please give them to a member of staff.

4

If your child has been in hospital, please make one of us aware, as we may need to make a short-term care plan to ensure we are able to care for them effectively.

Attendance

- We expect all children to attend school every day. Please make every effort to ensure your child attends on time every day.
- The gate opens at 8:45 and closes promptly at 9:00. If you arrive after this time your child will need to enter via the front gate and office.
- If your child has sickness or diarrhoea due to a bug, please keep them off for 48 hours after the last bout.



Birthdays



- We are unable to accept sweets/cakes etc for the children for birthdays or other occasions. If you wish to provide something for the class to enjoy, a wet play game or story book is very appreciated.
- We do not hand out party invitations at school, this will need to be organised outside of school.
- Children are acknowledged for their birthday at the weekly assemblies

Swimming

- We are yet to be told the exact dates for swimming however we expect it to be in the next few weeks. Shakespeare class will start swimming towards the end of September. Dickens will commence in the Spring term.
- If you want your child to wear goggles, please provide a written letter as the instructors will be asking for these.
- Children are to come wearing swimwear under their uniform.
- They will need to bring a towel, underwear and hat (if hair is long)
- We will travel to Southbury Leisure Centre by coach. Parents are not permitted to attend.
- Dates are on the next page.

Shakespeare

Autumn Term 2025	
22 September 2025 - 01 December 2025	
Week 1	W/C 22 September
Week 2	W/C 29 September
Week 3	W/C 06 October
Week 4	W/C 13 October
Week 5	W/C 20 October
Half Term	
Week 6	W/C 03 November
Week 7	W/C 10 November
Week 8	W/C 17 November
Week 9	W/C 24 November
Week 10	W/C 01 December

Dickens

Spring Term 2026	
12 January 2026 - 23 March 2026	
Week 1	W/C 12 January
Week 2	W/C 19 January
Week 3	W/C 26 January
Week 4	W/C 02 February
Week 5	W/C 09 February
Half Term	
Week 6	W/C 23 February
Week 7	W/C 02 March
Week 8	W/C 09 March
Week 9	W/C 16 March
Week 10	W/C 23 March

Educational Visits and Sleepover



We are looking forward to taking the children out on trips this year.

We will begin with local area visits and then begin to travel a little further.

We always appreciate parental help on our trips – so thank you in advance for your help!

The Year 3 Sleepover is scheduled for the **27th February 2026**



A little bit about our topics of study this year...

- We aim to create a creative curriculum allowing children to link back to prior learning topics from KS1.
- We work hard to create meaningful links across the subjects.
- An overview of the curriculum can be found on the school website.
- In English we cover a range of fiction and non-fiction texts and use drama to focus discussions and inspire writing.
- In Maths we start a sequence of lessons using practical methods leading onto pictorial and written methods.



Multiplication tables

- In year 3 we will be devoting a lot of time towards Multiplication skills practice.
- Predominantly we will focus upon the 2,3,4,5,6,7,8 and 10 times tables
- Children will already be shown how to use inverse division table facts for these times tables. Eg. $3 \times 4 = 12$ becomes $12 \text{ divided by } 3 = 4$
- This times table practice will be preparation for Year 4 and beyond

Guided Reading



Two-week cycle per book



Nonfiction and Fiction texts



VIPERS skills



Comprehension

Year 3

History and Geography units of work

From the Stone Age
to the Iron Age

Why did the
Romans invade and
settle in Britain?

How hard was it to
invade and settle in
Britain? Anglo
Saxons and Vikings

Where does our
food come from?

Why do people live
near volcanoes?

Why are rainforest
important to us?

Year 3 Science units of work



Sound



Light and Shadows



Movement and
Nutrition for the
Human Body



Rocks, Soils and
Fossils



Digestion and Food
Chains



Classification of
plants and animals



Year 3 Art units of work

Sculpture & 3D Abstract shape and space

Observations of shape, textures, patterns
Shading – light and dark tones

Drawing – Power prints

Questions...

