



Reading Café Year 4

November 2025

Reading in Year 4

- In Year 4, we teach daily whole class reading sessions with each unit of work/book lasting two weeks through the Reading A-Z programme.

This gives children time to become familiar with the text, encouraging fluency and developing a better understanding of the text.

- Children also take part in 1:1 reading with various adults at school.

Reading at home

- Aim to spend 10 minutes each day (or more if you wish) reading..
- We change books on Mondays and Thursdays – please ensure you bring your books in on these days.
- Read and share any other books at home alongside these.
- Record reading with comments in their reading record.

Reading VIPERS KS2

This is our approach to teaching comprehension skills.

The following slides will give you information about each skill and some questions you can use when you are reading with your child at home.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Today's lesson...

- Reading for Pleasure

Why do we read for pleasure?

- We like the subject
- We find it entertaining
- We find it informative
- We find it stimulating

ACTIVITY

- Today, we simply are going to read. At the end of the session we are going to summarise what we have read. Use some of the prompts in the green box to help discuss your text.

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?