



Reading Café Russell Class

November 2025

Reading in Russell

- We use Little Wandle Letters and Sounds as our scheme for EYFS and KS1 phonics and reading.
- This term, Year 2 have continued to revisit and learn phonics alongside the spelling content from the Year 2 curriculum, using Little Wandle's 'Bridge to Spelling' programme.
- Some children will still be doing daily phonics in small groups.
- **We have recently started reading groups to further support reading and comprehension. These groups allow for children to make further progress at their reading level. This happens three times a week.**

Reading at home

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>



Reading at home

- In our class, children will have two books:
 - 1 – A fluency/decodable book.
 - 2 – A sharing book.
- Record reading with comments in their reading record.
- We change books on **Mondays** and **Thursdays** – please ensure you **bring your books in every day** so we can put comments in when we hear your child read.

We will also be sending home a third book which they have read in their reading group from this week.

We will be updating when/how we change books over the next few weeks so please continue to check your class emails.

Recommended Reads!

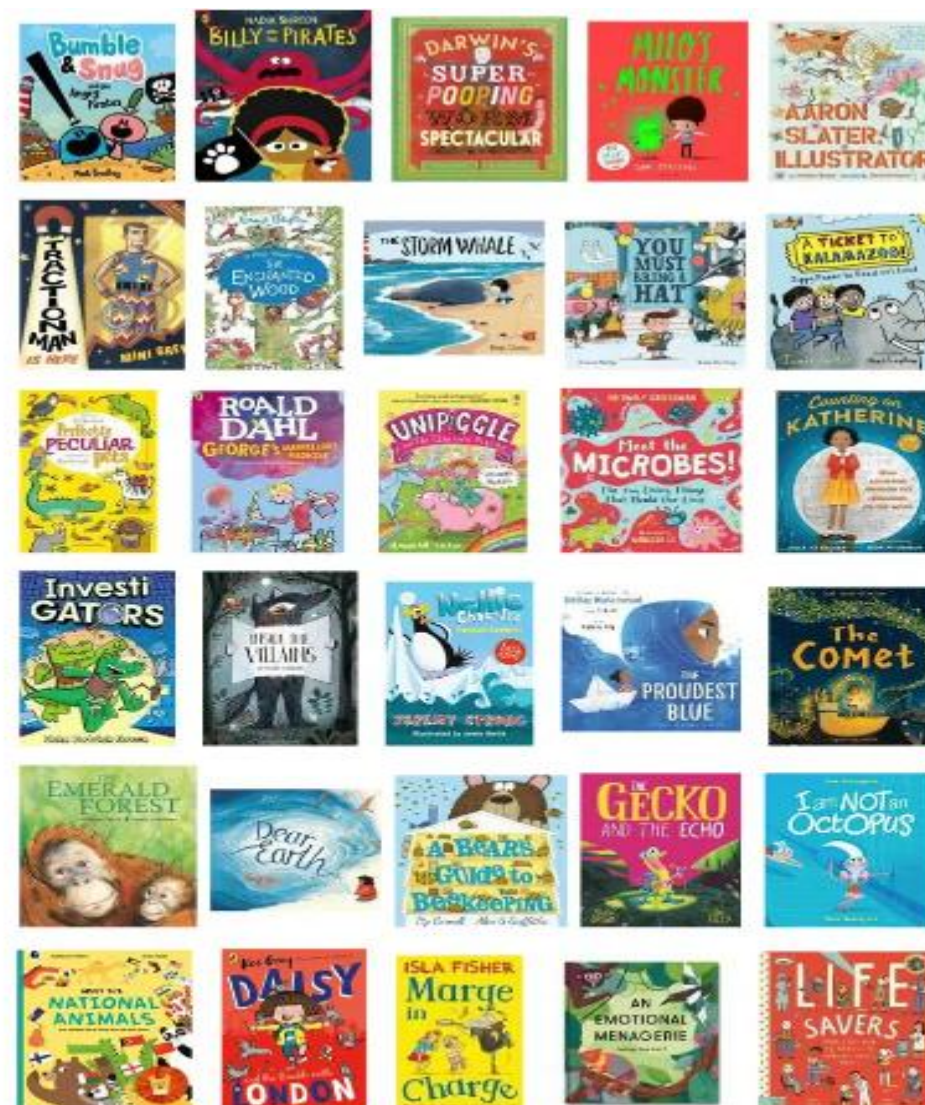
- Reading for pleasure
- [Best Books for Year 2: Recommended Booklist for Ages 6-7 \(booksfortopics.com\)](https://www.booksfortopics.com)
- [Best Books for Year 1: Recommended Booklist for Ages 5-6](#)
- These are books that you may want to borrow from the library or put on your Christmas/ birthday lists.

Recommended Reads!

50 Recommended Reads for...

Year 2

(ages 6-7)



www.booksfortopics.com/year-2

For more primary school booklists, visit booksfortopics.com

Recommended Reads!

50 Recommended Reads for...
Year 1
(ages 5-6)



BooksForTopics



Today's session...

- We are going to be reading for pleasure. Please choose a book on your table to read with your child.
- Whilst you are reading, think about the following questions:
 - What has happened so far in the story? What do you think may happen next?*
 - Who is your favourite character? Explain your choice.*
 - Can you think of other words that author could have used to describe?*
 - What was the first thing that happened in the story?*