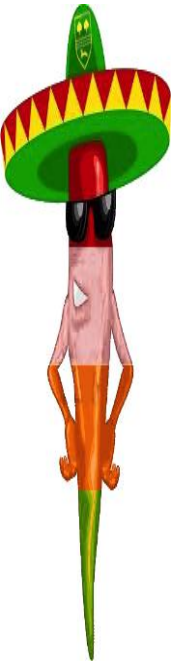
Home Learning: Year 5 Autumn Term 2 2026

Choose your home learning from the menu below:
The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt **at least one 'EXTRA HOT'** task!



Extra Hot	Write a diary entry from the perspective of a child being counted in a census. Include your thoughts and feelings about why the census is taking place and what information is being recorded about you and your family.	Re-write a chapter/ few pages of the book you are reading as a playscript. Remember to include all the playscript features that we talked about in class.	Choose a separating mixtures or changing materials investigation to carry out at home. For example: -Mix rice and pasta, then sort them into separate groups. Record your method, results, and observations. Describe what happened and explain why you think the mixture was separated or how the material changed.
Hot	Create a PowerPoint about the Census. How has the census helped us learn about people in the past and present? You could include information about who lives in your household, where your family comes from, or how your local area has changed over time (only share information you are comfortable sharing).	Create your own presentation on the artist Chila Kumari Burman Singh Include facts about her life, as well as pictures of her work, to present to your classmates.	Interview an adult that you know. Plan open questions to ask them and then write it as a script. You could find out about their job, their life when they were younger or anything else you want to find out about them.
Mild	Create your own Maths poster to display in the classroom on one of the following topics: multiples- factors, prime numbers, square numbers and cube numbers.	Create an anti-bullying poster, indicating where you can receive help and support if you witness / experience bullying.	Create a poster to explain how a mixture can be separated or how a material can change. Include clear diagrams, labels, and explanations of the process.
Extra Mild	Write down 5 ways that you could make a positive contribution to your community (this could be at school, at home, a group you attend etc.) Think about the things you can do to help others.	Create your own 3 minute stretching warm up to lead the class in the next gymnastics lesson.	Create a film night fundraising poster for the Year 5 trip to Tolmers.